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43rd MEETING OF THE MANAGEMENT COMMITTEE

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BHUBANESWAR

2006 - 2007

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43rd MEETING OF THE MANAGEMENT COMMITTEE

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43rd MEETING OF THE MANAGEMENT COMMITTEE

AGENDA PAPERS

REGIONAL INSTITUTE OF EDUCATION
BHUBANESWAR – 751 022

एन् सी ई आर टी
NCERT

(National Council of Educational Research & Training, New Delhi)

Date: May 05, 2006

Time: 2:30 pm

Venue: Staff Common Room
Regional Institute of Education
Bhubaneswar – 751 022

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43rd MANAGEMENT COMMITTEE MEETING
REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Venue: Staff Common Room

Date: May 05, 2006
At 2:30 pm

AGENDA

1. To confirm the minutes of the 42nd meeting of the Management Committee of the Regional Institute of Education, Bhubaneswar held on March 02, 2005 at 3:00 pm and the minutes of 1st IAB meeting held on 25th April, 2006 at 10:30 AM

2. To consider the action taken on the minutes of the 42nd Meeting of the Management Committee held on March 2, 2005

3. To receive the Report of Activities of the Regional Institute of Education, Bhubaneswar, in brief, for the year 2005 – 06

4. To receive the Report of Activities of D.M.School, in brief, for the year 2005 – 06

5. To receive the minutes of the SCC Meetings

6. To consider the Programme Proposals of NERIE, Shillong for 2006 – 2007

7. To consider the Programme Proposals of Regional Institute of Education, Bhubaneswar for 2006 – 2007

8. Any other matter with permission of the chair

AGENDA – I

MINUTES OF THE 42nd MEETING OF THE MANAGEMENT COMMITTEE OF REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR HELD ON MARCH 2, 2005 AT 3: 00 pm

MINUTES OF THE 42nd MEETING OF THE MANAGEMENT COMMITTEE OF THE REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR HELD ON 2nd MARCH, 2005 AT 3 00 P. M. IN THE STAFF COMMON ROOM OF REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR – 751022.

The 42nd Meeting of the Management Committee of the Regional Institute of Education, (RIE) Bhubaneswar was held on 2nd March, 2005 in the Staff Common Room of the Institute. Prof. L. N. Mishra, Vice Chancellor, Utkal University, Bhubaneswar and Chairman, Management Committee of the Regional Institute of Education, Bhubaneswar chaired the meeting and conducted the proceedings as per agenda items kept for transaction.

The following members and Special Invitees attended the meeting.

1. Prof. L. N. Mishra — Chairman
   Vice-Chancellor
   Utkal University
   Vani Vihar
   Bhubaneswar
2. Prof. K. Dorasami — Vice-Chairman
   Principal
   Regional Institute of Education
   Bhubaneswar
3. Dr. S. K. Behera — Member
   Addl. Secretary
   Government of Orissa
   School and Mass Education
   Bhubaneswar
4. Dr. Rathindra Nath De — Member
   Director
   S.C.E.R.T.
   West Bengal
5. Sri. A. K. Mukherjee — Member
   Deputy Director, MHRD
   Government of Jharkhand
   Dhurwa, Ranchi
6. Prof. V. K. Sunwani — Member
   Head, DESSH
   Regional Institute of Education
   Bhubaneswar
7. Prof. P. K. Durani — Member
   Head, DESM
   Regional Institute of Education
   Bhubaneswar
8. Prof. G. N. P. Srivastava — Member
   Head, Department of Education
   Regional Institute of Education
   Bhubaneswar

9. Dr. M. K. Satapathy — Special Invitee
Head, Department of Extension Education
Regional Institute of Education
Bhubaneswar

10. Dr. (Mrs.) U. Konwar — Special Invitee
O.S.D.
N.E.R.I.E.
Shillong

11. Sri. P. K. Mishra — Director's Nominee
Reader
Regional Institute of Education
Bhubaneswar

12. Sri. A. Mishra — Special Invitee
Headmaster
D. M. School
Bhubaneswar

13. Sri Guru Ch. Natha — Special Invitee
Accounts Officer
Regional Institute of Education
Bhubaneswar

14. Sri S. K. Sarangi — Member-Secretary
Administrative Officer
Regional Institute of Education
Bhubaneswar

At the outset, Prof. K. Dorasami, Principal, Regional Institute of Education, Bhubaneswar extended a hearty welcome to Prof. L.N. Mishra, Vice Chancellor, Utkal University for giving his kind consent to preside over the meeting, and other Members and Special Invitees for attending the meeting. Prof. L. N. Mishra, Chairman, Management Committee also extended his welcome to everybody and asked for self introduction of members and special invitees present in the meeting. After the self introduction Prof. K. Dorasami, Principal explained about the functions of RIEs as well as N.C.E.R.T. Regional Institute of Education, Bhubaneswar, a constituent unit of National Council of Educational Research and Training (NCERT), New Delhi, an autonomous organization under the Department of Education, Ministry of Human Resource Development, Government of India, setup for bringing about qualitative improvement in School Education. At present, the Regional Institute of Education, Bhubaneswar offers the following in-service courses viz.

i) 4 -Year B. Sc. B. Ed.

ii) 2 -Year B. Ed.

iii) 1 -Year M. Ed. and

iv) 1 -Year PGDGC

Utkal University awards the degrees for the courses for B. Sc. B. Ed., B. Ed. and M. Ed. whereas the NCERT awards Diploma for PGDGC. After appraising about the functions of RIE, Prof. K. Dorasami, Principal, Regional Institute of Education, Bhubaneswar requested Prof. L. N. Mishra, Vice Chancellor, Utkal University and Chairman of the Management Committee to conduct the proceedings.

Agenda – I : To confirm the minutes of the 41st meeting of the Management Committee of the Regional Institute of Education (RIE), Bhubaneswar held on 6. 2. 2004 at 11 : 00 A. M.

After a thorough discussion the minutes of the 41st meeting of the Management Committee were confirmed.

Agenda – II : To consider the action taken on the Minutes of the 41st Meeting of the Management Committee held on 6. 2. 2004.

The Institute has been identified for installation of teleconferencing facilities. As soon as the technology is available, the facilities of teleconferencing shall be used for In-service teacher training.

Regarding impact assessment of the programmes organized by Regional Institute of Education, Bhubaneswar on the quality of school education and teacher education it was decided in the SCC Meetings that the SCERT, Orissa in collaboration with RIE, Bhubaneswar will undertake the impact study.

Agenda – III : To receive the Report of the Activities of Regional Institute of Education, Bhubaneswar, in brief, for the year 2004 – 2005.

Dr. M. K. Satapathy, Head, Department of Extension Education, presented the Course-wise and State-wise enrolment position for the year 2004 – 2005, for admission position of SC/ST candidates for the year 2004 – 2005 and the results of the University Examination held in May 2004.

He also presented the programme-wise status report for 2004 – 2005 as on 28. 2. 2005. Dr. Satapathy told that 45 programmes had been approved by the PAC of N.C.E.R.T., of which 24 have been completed, 10 programmes are likely to be completed by the end of March, 2005 and 1 programme was dropped. The Institute also helped in conducting one programme each of DESM, NCERT, New Delhi and PSSCIVE, Bhopal. The Regional Institute of Education, Bhubaneswar organized the Regional Seminar on National Curriculum Framework Review during January 28 – 29, 2005.

The Director, S.C.E.R.T., West Bengal Dr. Rathindra Nath De suggested for re-introduction of the B. Sc. (Hons.) B. Ed. in the Regional Institute of Education to attract high achievers. Prof. P. K. Durani, Head, DESM, Regional Institute of Education, Bhubaneswar also endorsed the re-introduction of B. Sc. (Hons.) B. Ed., and M. Sc. Ed. courses in view of the

available infrastructure in the Institute. Mr. P. K. Mishra, Director's Nominee also stressed on the need for introduction of B. A. (Hons.) B. Ed. course.

In answering the query of Dr. R. N. De, Director, SCERT, West Bengal regarding the suspension of the B. Sc. (Hons.) B. Ed. and B. A. (Hons.) B. Ed. courses, Mr. P. K. Mishra told that the students of these courses used to go for higher studies and found placement in fields other than teaching and the very purpose of preparing quality teachers was defeated. It was unanimously agreed to create a conducive climate for bringing about qualitative improvement in the teaching-learning process.

The Principal observed that while the members have expressed their opinions he was of the view that the pre-service courses should reflect the needs of the schools in the region.

Agenda – IV : To receive the report of the activities of D. M. School, Bhubaneswar for 2004 – 2005.

Mr. Akhileswar Mishra, Headmaster, D. M. School presented the Students strength for the year 2004 – 2005 and CBSE results of Classes X and XII for 2004. He also presented the Students' Achievement levels. He told that 14 students of D. M. School, Bhubaneswar qualified for the Second level National Science Olympiad Examination held on 19. 2. 2005. Thirty five students participated in the INDEM meet held at RIE, Mysore from 27th to 30th December, 2004 and bagged a number of prizes. The D. M. School and was declared Athletic Champion and got the overall first position in terms of points.

Mr. A. Madhuwal of Class X was awarded NTS scholarship during the year 2004. Special coaching is being imparted to achieve better results in future.

Members also expressed their dissatisfaction over the poor percentage of results of +2 Humanities. Mr. Mishra, the Headmaster told it was due to admission of compartmental students of D. M. School in Arts stream as per the CBSE norms.

Agenda V : Minutes of the State Coordination Committee(SCC) Meetings.

The minutes of the State Level Coordination Committee Meetings of Regional Institute of Education, Bhubaneswar for the states of Orissa, West Bengal and A & N Islands, Bihar and Jharkhand were presented. The main purpose of the SCC meetings with the different departments of Education in the states of the region is to identify their training needs and prepare relevant programmes for inclusion in the list of PAC Programmes of RIE, Bhubaneswar.

Agenda VI : To consider the programme proposals of NERIE, Shillong for 2005 – 2006.

Dr.(Mrs.) U. Konwar, OSD, NERIE, Shillong briefed the committee of the difficulties in organizing programmes in the North Eastern region.

All programmes submitted by NERIE, Shillong are being recommended for approval by the PAC. The request for allotting a higher budget for organizing programmes in the North-Eastern region has to be referred to the Chairman, PAC of NCERT because of the financial implications contained therein.

Agenda VII : To consider the programme proposals of Regional Institute of Education, Bhubaneswar for 2005 – 2006.

Prof. V. K. Sunwani Head, DESSH presented the programme proposals of Regional Institute of Education, Bhubaneswar. A total of 32 programme proposals were submitted of which 19 were Training, 7 for Development, 1 for Orientation, 3 for Research, and 2 were Extension Programmes. Explaining the category of the programmes, he told that 25 were new programmes, 3 were On-going and 4 were Carried over programmes. A total of 31 programmes were recommended for consideration of the PAC of N.C.E.R.T.

Agenda VIII : Any other matter with the permission of the chair

In many cases the Institute was facing difficulty for want of timely deputation of Key Resource Persons for the programmes for resulting in delay or cancellation of the programmes.

As an alumini of the RIE, Bhubaneswar. Dr. R. N. De, Director SCERT, West Bengal wished for higher excellence for Regional Institute of Education, Bhubaneswar in the field of teacher education.

The meeting ended with a vote of thanks by Dr. M. K. Satapathy to the Chair and members attending the 42nd meeting of the Management Committee, Regional Institute of Education, Bhubaneswar.

(Prof. L. N. Mishra)
Vice-Chancellor
Utkal University
&
Chairman
Management Committee
RIE, Bhubaneswar

(Prof. K. Dorasami)
Principal
RIE, Bhubaneswar
&
Vice-Chairman
Management Committee
RIE, Bhubaneswar

MINUTES OF THE FIRST MEETING OF THE INSTITUTE ADVISORY BOARD OF R.I.E., BHUBANESWAR HELD ON 25.4.2006 AT 10:30 A.M. IN THE STAFF COMMON ROOM OF THE REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR

The 1st meeting of the Institute Advisory Board of the Regional Institute of Education, Bhubaneswar was held on 25th April, 2006 at 10:30 a.m. in the Staff Common Room of the Institute. Prof. V.K. Sunwani, I/C Principal, RIE, Bhubaneswar chaired the meeting and conducted the proceedings as per the agenda.

The following members attended the meeting.

1. Prof. V.K. Sunwani,
   I/C Principal,
   RIE, Bhubaneswar — Chairman
2. Prof. M.S. Khaparde,
   Head, PPMED,
   NCERT, Sri Aurobindo Marg,
   New Delhi-110016 — Member
3. Mrs. Shubhra Chatterji,
   Vikramshila Education Resource Society,
   77, Maharaja Tagore Road, Dhakuria,
   Kolkata-700 031 — Member
4. Prof. Vinay Kanth,
   Department of Mathematics.
   University of Patna, Patna — Member
5. Mrs. Amukta Mahapatra,
   Director, School Scape,
   2132/5124, Nageswar Tangi,
   Lewis Road, Bhubaneswar — Member
6. Prof. P.K. Durani,
   Head, DESM, RIE, Bhubaneswar — Member
7. Prof. S.C. Panda,
   I/C Head, DE, RIE, Bhubaneswar — Member
8. Dr. T.J. Vidyapati,
   Head, DEE, RIE, Bhubaneswar — Member
9. Mr. A. Mishra,
   Headmaster, DM School,
   RIE, Bhubaneswar — Member

10. Dr. P. Acharya,
Reader, RIE, Bhubaneswar Member

At the outset, Prof. V.K.Sunwani, I/C Principal and Chairman of IAB welcomed the members. He expressed his sincere thanks to Prof. M.S.Khaparde, Head, PPMED, NCERT and other members especially from Bihar, West Bengal and Orissa for making it convenient to attend the meeting. As desired by the chairman, the members introduced themselves and thereafter, the agenda items were taken up.

Prof. V.K.Sunwani, chairman of IAB, presented in brief the roles and functions of RIE, Bhubaneswar and later highlighted the pre-service and in-service programmes of the Institute.

Prof. M.S.Khaparde, Head, PPMED, NCERT, first introduced to the members the various units of NCERT. He explained to the members the functions of Programme Advisory Committee (PAC) and the purpose of constituting the Institute Advisory Board (IAB). He informed that the main purpose of IAB was to review the programme proposals formulated by RIEs based on the educational needs of the states in the region and recommend the programmes to Management Committee of RIEs for consideration.

Dr. T.J.Vidyapati, Head, DEE, presented the status of PAC programmes of the Institute for the year 2005 – 2006. He informed that out of 40 PAC approved programmes, 30 programmes have been completed which amounted to 75% and the distribution of the programmes across the states/ region includes: Regional level 4; Northeastern region 9; Orissa 8; Jharkhand 5; A & N Islands 4; Bihar 3; and West Bengal 2. – some programmes being common to two / three states. He expressed his regrets at dropping of 5 programmes either due to low turn out of participants or due to no response from the states and carrying over of 5 programmes at the request of state governments as they expressed their inability to depute participants during the current financial year. He informed the members the areas / topics in which the PAC programmes were organized and they include: Institutional Planning & management, Inclusive Education, Research Methodology, Effective Communication Skills, Classroom Transactional Strategies, Teaching of Social Sciences, English, Oriya, Mathematics, Biology and Science & Technology, Competency Based Teaching & Learning, Work Oriented Education, Development of Life sketches of great personalities, Development of Training Package for Teaching of Social Science / English, Studies on relative effectiveness of pre-service secondary teacher training programmes, Working with Community, Study of dropout of girls at elementary level, Integration of values with teaching of science, Development of low cost science kit, Status study of science education in rural secondary schools, Physical education, Development of visual model on organization of teaching practice, Educational Technology, Classroom

Management& Parental Participation in Education of children with special needs.He informed the board that apart from PAC approved programmes, the Institute had organized two programmes under SSA, three content-cum-pedagogy enrichment programmes for 100 teachers from model schools run by SC/ST Development Department of Govt. of Orissa and a 21 day refresher course for Lecturers and Sr. Lecturers at the request of Academic Staff College, Utkal University.

Shri Akhileshwar Mishra, Headmaster of D.M.School, presented an overview of the activities of the school. He highlighted the CBSE results of class X and XII students for 2005. Apart from this, he briefed the board about the achievements of students in NTS, Science Olympiad and Cyber Olympiad. He also informed the house about the involvement of teachers Textbook writing and other activities of NCERT. Prof. Khaparde expressed his displeasure at the results of DM school and advised the Headmaster to initiate suitable steps to improve the performance of students in science subjects. He also requested the Headmaster to take appropriate steps to improve the students' strength in commerce subject.

Prof. S.C.Panda, I/C Head, DE and I/C Academic Section presented the details regarding enrolment of students in the Institute course-wise and state-wise for the year 2005 – 2006 and the examination results of students for last year. Prof. Khaparde, explaining the importance of role of counselors in schools, suggested that the Institute may enhance students' intake in PGDGC course. Prof. Panda presented in brief the details of 13 programme proposals from Department of Education for 2006 – 2007. The areas / topics covered in those programmes include: EDUSAT in Curriculum Transaction, Disaster Management, Creative & Productive Work, Inclusive Education for Challenged group of learners, ICT pedagogy integration through teleconferencing, Research Methodology and Computer based Statistical Analysis, Working with Community, Training on ICT and Educational Research. Prof Khaparde suggested that the Institute may take up general orientation programmes to newly recruited SC/ST teachers.

Prof. V.K.Sunwani as Head, DESSH presented the PAC programmes from DESSH for the year 2006 – 2007. There were a total of 12 programmes related to training, development and extension catering to the educational needs of eastern states and also of UT A & N Islands. The areas / topics covered in those programmes include: Content-cum-pedagogy Enrichment in Teaching of English / Hindi / Social Science / Oriya / Geography at different levels, Competency based testing, Development of Human Values through Art Education and National Curriculum Framework 2005. Prof. Sunwani expressed his wish to organize one more programme at regional level involving all eastern states to orient state functionaries on NCF 2005.

Prof. P.K.Durani, Head, DESM presented the programmes proposed by DESM for the year 2006 – 2007. The major areas / topics covered in the programmes include: Development of handbooks / instructional materials in Science & Mathematics, Environmental Education, Women's Education and Empowerment, Value Education, Activity based teaching – learning of Science & Mathematics and Revision of the curriculum of four year integrated pre-service teacher education programme.

Prof. Sunwani invited the external members to give their observations.

Mrs. Amukta Mohapatra called upon the Institute to spell out the Vision of RIE, Bhubaneswar. She felt that the good work that was being done by the Institute should be properly disseminated among the concerned in the states of the region.

Mrs. Shubra Chatterjee suggested that the Institute should take up some programmes to bridge the gap between

- students with home support and students without home support
- actual classroom realities and pre-service teacher education

She expressed that the good work that was being done by NGOs to address the problems of school system be integrated in teacher education.

Prof. Vinay Kanth felt that the quality of school education in general is low in most of the states and RIE should do something through its interventions by involving itself right from guiding the states in educational planning and policy matters. The RIE needs to give larger attention to community linkages in its programmes, he observed

Prof. Khaparde observed that the dissemination is a major concern and he suggested that the RIE could address this problem by posting the summaries of reports on its website. He suggested that the Institute may take up more collaborative projects with other units of NCERT and external board members. Prof. Khaparde observed that there should be more number of programmes exclusively for weaker sections of society. Since the four year integrated B.Sc.B.Ed. Syllabus is not revised, he suggested that the Institute may take up the revision work in the light of new recommendations of NCF 2005 through PAC programme. He expressed the need to have one more IAB meeting, if possible, before SCC meetings.

The meeting ended with vote of thanks to the chair and other members of IAB by Head, DEE.

AGENDA – II

ACTION TAKEN REPORT ON THE MINUTES OF THE 42nd MEETING OF THE MANAGEMENT COMMITTEE OF REGIONAL INSTITUTE OF EDUCATION, BHUBANESWAR HELD ON MARCH 2, 2005 AT 3: 00 pm

ACTION TAKEN REPORT ON THE MINUTES OF THE 42ND MEETING OF THE MANAGEMENT COMMITTEE HELD ON MARCH 2, 2005

POINTS RAISED	ACTION TAKEN
Agenda – II **Teleconferencing Facilities**	**A separate lab for teleconferencing has been setup in the Institute and the equipment necessary for the purpose was procured and installed. The facility created will be utilized for the pre-service and in-service teacher education programmes of the institute.**
Agenda – III **Re-introduction of B.Sc. (Hons). B.Ed. and B.A.(Hons) B.Ed. courses**	**This is a policy decision to be taken by the NCERT. However, NCERT has constituted a high level committee to review the existing pre-service teacher education programmes of all the RIEs.**

AGENDA – III

REPORT ON THE ACVTIVITIES OF REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR 2005 – 2006

1. Statement of Enrolment Position for 2005 – 2006 (State, Course, Male & Female, SC / ST)

2. Results of Different Courses for 2005

3. Status Report of the PAC Approved Programmes for 2005 – 2006

4. Collaborating Programmes organized by RIE, Bhubaneswar in 2005

REGIONAL INSTITUTE OF EDUCATION:BHUBANESWAR

Statement of Course-wise and State-wise Enrolment Position for the year 2005-06

State	M.Ed. (Ele.)	2 Yaer B.Ed. Science P-I	2 Year B.Ed. Arts P – I	2 Year B.Ed. Science P – II	2 Year B.Ed. Arts P – II	B.Sc. B.Ed. P – I	B.Sc. B.Ed. P – II	B.Sc. B.Ed. P – III	B.Sc. B.Ed. P – IV	PGDGC
Orissa	10	23	25	16	20	17	24	20	15	11
West Bengal	02	06	10	07	08	20	14	15	15	02
Bihar	01	08	06	07	06	08	07	10	09	03
Jharkhand	05	11	08	05	04	09	10	06	08	04
Assam	--	--	--	--	--	06	08	05	02	--
A & N Islands	01	--	02	02	05	06	05	07	07	--
Aarunachal Pradesh	--	--	--	01	--	05	04	05	04	--
Manipur	01	--	--	--	--	04	04	03	04	--
Meghalaya	--	--	--	--	--	04	04	03	03	--
Nagaland	01	--	--	--	--	03	04	04	02	--
Sikkim	--	--	--	--	--	05	02	05	05	--
Tripura	--	--	--	--	01	04	02	02	04	--
Mizoram	--	--	--	--	--	--	--	--	03	--
Tibet	--	--	--	--	--	--	01	--	01	--
Total	**21**	**48**	**51**	**38**	**44**	**91**	**89**	**85**	**82**	**20**

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Admission Position of SC/ST Candidates for the Session 2005-2006

	M.Ed. (Ele.)	B.Sc.B.Ed. Part-I	2 Yr.B.Ed. Sc. Part-I	2Yr.B.Ed. Arts Part-I	PGDGC
Sanctioned Strength	25	90	45	45	25
Reserved %					
SC – 15%	04	14	07	07	04
ST – 7 ½ %	02	07	03	03	02
Total Reservation	06	21	10	10	10
No. of Candidates Applied					
SC	16	102	246	102	05
ST	22	76	119	71	07
No. of candidates admitted					
SC	02	16	09	08	01
ST	04	05	04	03	--
Total	**06**	**21**	**13**	**11**	**01**

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Enrolment position of Male and Female students for the session 2005-06

Sl.No.	Name of the Course	No. of students admitted		Total
		Male	Female	
1.	M.Ed.(Elementary)	14	07	21
2.	B.Sc.B.Ed. Part-I	36	55	91
	Part-II	22	67	89
	Part-III	19	66	85
	Part-IV	35	47	82
3.	2 Yr. B.Ed. Arts Part – I	23	28	51
	Part – II	19	25	44
4.	2 Yr. B.Ed. Sc. Part – I	23	25	48
	Part – II	22	16	38
5.	PGDGC	03	17	20

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

University Examination Result – 2005

Sl.No.	Examination	No. of Students		Pass %
		Appeared	Passed	
1.	B.Sc.B.Ed. Part-I	89	88	98.87%
	Part-II	86	84	97.67%
	Part-III	82	81	98.78%
	Part-IV	83	79	95.18%
2.	2 Yr. B.Ed. Arts Part – I	44	44	100%
	Part – II	44	44	100%
3.	2 Yr. B.Ed. Sc. Part – I	38	38	100%
	Part-II	41	41	100%
4.	PGDCG	12	12	100%
5.	M.Ed.(Ele.)	Result awaited		

STATUS OF PAC PROGRAMMES FOR THE YEAR 2005 – 2006

PAC Code	Title of the Programme	Status Code (A,B,C,D,E)	For 'A' give status of the Report prepared or Under Preparation For 'B' If progress is not as perSchedule give Reasons. C for on-going, D for Dropped & E for Carried over
17.01	Orientation of Head teachers/Principals of Meghalaya, Assam, Arunachal Pradesh & Sikkim on Institutional Planning and Management.	A	Report is under preparation
17.02	Orientation of KRPs of N.E.States on Inclusive Education.	A	Report is under preparation
17.03	Orientation of Key Resource Persons of North East States on Research Methodology.	A	Report is under preparation
17.04	Orientation on Effective Communication Skills for the Key Resource Persons of Arunachal Pradesh & Sikkim.	A	Report is under preparation
17.05	Orientation of Head teachers/Teachers on Classroom transaction strategies (Secondary stage) for tribal schools of Nagaland, Arunachal Pradesh, Mizoram & Skkim.	A	Report is under preparation
17.06	Content-cum-Pedagogical Enrichment of Educational Functionaries of Madrasas in English and Social Sciences.	A	Report is under preparation
17.07	Orientation on Competency-based teaching and learning for the KRPs of North East States.	A	Report is under preparation
17.08	Orientation Work-oriented Education at Elementary level for the Key Functionaries of N.E.States.	A	Report is under preparation
17.09	Workshop on Development of Life-sketches of Great Personalities of N.E. States as reference materials for Primary School.	A	Report is under preparation
17.10	Training Programme on Information and Communication Technology for SCERT and DIET faculty of Bihar and Orissa.	E	Carried over to 2006 -07 due to no response from the State Govt.
17.11	Training programme in Environmental Education for Teacher Educators at elementary and secondary level for the states of Bihar and Jharkhand.	D	Due to low turn out of participants.
17.12	Training Programme on Teaching of Science and Technology for Teacher Educators at Secondary Level for the States of Orissa and Jharkhand.	A	Report is under preparation
17.13	Training Programme on Teaching of Mathematics at Secondary Level for Teacher Educators of Bihar, Orissa and Jharkhand.	A	Report is under preparation (Participants from Bihar State has not come)
17.14	Post Graduate Diploma Course in Guidance and Counseling.	A	Report is under preparation

1	2	3	4
17.15	Development of resource material to transact the new concepts incorporated in NCERT textbooks of +2 Physics.	D	At Institute level
17.16	Relative Effectiveness of Pre-service Secondary Teacher Training Programme.	C	On-going.Data collection, Tabulation & Analysis will be held from April,2006 to March,2007
17.17	Planning and Implementation of Internship-in-Teaching Programme for B.Ed. and B.Sc.B.Ed. Student-teachers.	A	Report is under preparation
17.18	Fieldwork related to working with community Programme of B.Ed. and B.Sc.B.Ed.	A	Report is under preparation
17.19	Orientation of Principals of Model Schools on Classroom Transaction Strategies.	D	Similar programme was organized for SC/ST Development Dept., Govt. of Orissa on request
17.20	Training of Headmasters of Tribal Schools on School Management.	D	Participants list not received
17.21	Content-cum-pedagogy enrichment of Key Resource Persons in Oriya for Tribal Schools at Secondary Level.	A	Report submitted
17.22	Content and pedagogy enrichment programme for KRPs in teaching of Science and Technology.	A	Report is under preparation
17.23	Orientation on Pedagogy and Content Enrichment in Geography for the Key Resource Persons of Orissa.	E	Carried over to 2006 - 07 On request from State Govt.
17.24	Training on research design and tools for the study of dropout of girls at elementary level in Orissa State.	A	Report is under preparation
17.25	Development of Training materials for teacher educators on Integration of values with teaching Science & Technology at Upper Primary and Secondary Level.	A	Report is under preparation
17.26	Development of Low-cost Science Kit for Teaching Science in Rural Schools.	A	Report is under preparation
17.27	Documentation of Innovative uses of locally available materials in Primary schools in Tribal areas of Orissa.	E	Carried over to 206 -07 due to operational reasons.
17.28	Status study of Science and Technology Education in rural secondary schools of Khurda District of Orissa.	A	Report is under preparation
17.29	Training on Educational Research for Teacher Educators of West Bengal at Secondary Level.	E	Carried over to 2006 – 07
17.30	Content Orientation of Key Resource Persons in Social Sciences for Secondary Schools of West Bengal.	D	Due to low turn out of participants.
17.31	Content-cum-Pedagogy Enrichment Programme in Mathematics for Teachers teaching at Secondary Level.	A	Report submitted
17.32	Content Enrichment – cum - Pedagogy Programme for KRPs in English.	E	Carried over to 2006 – 07 on request by the State Govt.
17.33	Content-cum-Pedagogy enrichment programme in Biology for Key Resource Persons in A & N Islands.	A	Report is under preparation

1	2	3	4
17.34	Training Programme on Physical Education for Elementary Teacher Educators of West Bengal and A & N Islands.	A	Report is under preparation.
17.35	Development of the package for teaching of Hard spots in the learning of social sciences at the Secondary Level in the A & N Islands.	A	Report is under preparation
17.36	Development of a Visual model on Organization of teaching practice in simulated and real classroom situations.	A	Resource Materials under preparation
17.37	Orientation programme for Teacher Educators of Bihar on Educational Technology at Elementary and Secondary Level.	A	Report is under preparation
17.38	Training Teacher Educators from DIET and SCERT on classroom management & Parental participation in the Education of Children with Special Needs.	A	Report submitted
17.39	Training programme for elementary level Teacher educators of Jharkhand in Mathematics both content and pedagogy aspects.	A	Report is under preparation
17.40	Training programme in English for Key Resource Persons at the Secondary Level for the state of Jharkhand.	A	Report is under preparation
17.41	Development of a Training Package for teaching of English at Primary Level for the state of Jharkhand.	A	Report is under preparation

COLLABORATING PROGRAMMES ORGANISED BY THE INSTITUTE

Programme for SC/ST Development Department, Govt. of Orissa

The Institute has organized three week content-cum-pedagogy enrichment programme from January 12 to 31, 2006 for teachers working in Model schools run by SC/ST Development Department, Govt. of Orissa. Total of 100 teachers belonging to Science & Mathematics, Languages and Social Sciences subjects participated. The areas covered during the training programme were based on the needs of the participants. This programme was fully funded by SC/ST Development Department, Government of Orissa.

Refresher Course for Lecturers and Sr. Lecturers

The Institute, on the request of Academic staff college, Utkal University, organized 21 days refresher course for Lecturers and Sr. Lecturers in Education from January 10 to 30, 2006. The faculty members of the Institute and other eminent educationists acted as resource persons. The programme was fully funded by Academic Staff College, Utkal University.

SSA Programmes

The Institute has SSA cell with six faculty members attached to it. A Regional level sharing Meeting on quality of Elementary Education under SSA was organized during March 27 – 28, 2006. The innovative classroom practices adopted by the participants in their respective states to improve the quality of elementary education were discussed. Apart from state functionaries, nominees of MHRD and NGOs working for SSA participated in the programme.

Work related to Development and Maintenance of Database of Elementary Education and Teacher Educators in the region has been taken up by the Institute. This is being done to facilitate need based training inputs to the teacher educators of requisite background to enhance their capabilities and effectiveness as key resource persons, in achieving quality improvement within schools – classrooms.

Capacity Building of State functionaries in Environmental Education and Disaster Management and Mitigation (DMM)

A training programme on capacity building of functionaries in Environmental Education and Disaster Management and Mitigation (DMM) was organized in the Institute from March 20 to 24, 2006. A large number of educational functionaries such as teacher educators from SCERTs / DIETs / State Boards of Education / KVs / JNVs participated in the programme. Apart from the Institute faculty, faculty from other organizations concerned with disaster management and a few NGOs acted as resource persons.

AGENDA – IV

TO RECEIVE THE REPORT OF THE ACTIVITIES OF D.M. SCHOOL, BHUBANESWAR FOR 2005 – 2006

1. Students' Strength in Different Classes during 2005 – 2006
2. CBSE Results of Classes X and XII for 2005
3. Students' Achievement

D.M.School, Bhubaneswar

Students Strength for 2006

CLASS	S.C.		S.T.		GEN		Strength		Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
I-A	4	4	2	3	15	07	21	14	35
I-B	4	3	1	2	14	09	19	14	33
II-A	7	2	3	3	10	09	20	14	34
II-B	3	1	1	2	14	14	18	17	35
III-A	5	2	1	2	09	10	15	14	29
III-B	4	2	2	2	19	02	25	06	31
IV-A	4	3	2	1	12	14	18	18	36
IV-B	4	1	1	1	13	10	18	12	30
V-A	2	1	3	0	19	05	24	06	30
V-B	6	2	3	0	15	07	24	09	33
VI-A	5	0	2	1	20	07	27	8	35
VI-B	4	3	0	3	13	11	17	17	34
VI-C	3	2	2	2	16	10	21	14	35
VII-A	3	2	2	0	14	12	19	14	33
VII-B	2	2	3	0	13	18	18	20	38
VII-C	5	2	3	0	09	15	17	17	34
VIII-A	6	0	2	2	16	13	24	15	39
VIII-B	3	2	1	0	16	12	20	14	34
VIII-C	6	2	1	0	6	17	13	19	32
IX-A	3	2	2	0	19	10	24	12	36
IX-B	4	1	1	1	18	12	23	14	37
IX-C	4	2	1	2	13	13	18	17	35
X-A	5	2	1	2	15	8	21	12	33
X-B	3	2	2	0	15	17	20	19	39
X-C	3	2	2	1	16	10	21	13	34
XI-A	0	0	1	1	20	13	21	14	35
XI-B	2	0	0	0	05	05	07	05	12
XII-A	1	1	0	0	18	14	19	15	34
XII-B	1	1	0	0	02	08	03	09	12
TOTAL	106	94	45	31	404	312	555	392	947

D.M.School, R.I.E., Bhubaneswar

Analysis of A.I.S.S.E., (Class-X) CBSE Result 2005

Total No. of students appeared the examination	102
Total No. of students Passed the examination	87
Total No. of students secured First Division	80
Total No. of students secured Second Division	07
Compartmental	15
Failed	01
Overall Pass Percentage :	85.29%
After Compartmental Exam. Overall pass %	91.17%

Pass percentage in various subjects

English	100%
Hindi	100%
Oriya	100%
Sanskrit	100%
Science	98.05%
Social Science	97%
Mathematics	84.46%

No. of students securing between

Subject	<32	33 - 59	60 - 79	80 - 89	90 - 100	No. of students appeared
English	0	9	40	42	11	102
Hindi	0	4	3	0	1	8
Oriya	0	13	8	7	1	29
Sanskrit	0	2	14	19	30	65
Mathematics	15	30	29	17	11	102
Science	1	18	39	18	26	102(101+1) (1- Absent)
Social Science	2	23	39	25	23	102 (101+1) (1 – Absent)

Class X CBSE Result – 2005

Highest Marks in various Subjects

Subject	Mark	Name of the Student
English	96	Prasanjit Khuntia
Hindi	91	Akanksha Khare
Oriya	90	Soumya Nayak
Sanskrit	99	Swarup Mohapatra, Abhipsa Das, Abhisek Paul, Biswajit Mishra
Mathematics	100	Abhisek Paul
Science	100	Sanat Saurav Rath
Social Science	98	Pinkle Panda

Rank in the School

First	Anita Kar	477	95.4
Second	Abhisek Paul	476	95.2
Third	Sourav Dhal	472	94.4

No. of students securing marks in between (overall)

33-49	50-59	60-79	80-89	90-100	Compt.	Fail
2	4	38	33	10	15	0
1.96%	3.92%	37.25%	32.35%	9.8%	14.7%	0

- Total No. of students appeared: 102
- Students got First Division : 80

16149

D.M.School, Bhubaneswar

CBSE Class – XII (A.I.S.S.C.E.) 2005 Result

SubJects	Pass	Fail
Oriya	100%	-----
Hindi	100%	-----
English	100%	-----
Geography	100%	-----
History	100%	-----
Political Science	100%	-----
Economics	100%	-----
Accountancy	96.15%	3.85%
Business Studies	100%	-----
Computer Science	100%	-----
Mathematics	87.5%	12.5%
Biology	96.15%	3.85%
Physics	80%	20%
Chemistry	91.42%	8.58%

Stream-wise Pass Percentage

	Pass	Fail
Science	77.145	22.85%
Humanities	93.33%	06.67%
Commerce	100%	--------

Stream-wise students appeared/Passed

Science	Students Appeared	35
	Students Passed	27 (77.14%)
	Student Secured (1st Division)	20 (57.14%)
	Student Secured (2nd Division)	7 (20%)
	Failed/Compartmental	8 (22.85%)
Humanities	Students Appeared	8
	Students Passed	8
	Student Secured (1st Division)	6 (75%)
	Student Secured (2nd Division)	2 (25%)
	Failed/Compartmental	0
Commerce	Students Appeared	15
	Students Passed	14 ((3.33%)
	Student Secured (1st Division)	9 (60%)
	Student Secured (2nd Division)	5 (33.33%)
	Failed/Compartmental	1 (6.77%)
Total Appeared (Science/Commerce/Humanities)		58
	Passed	84.48%
	Passed with 1st Division	60.34%
	Passed with 2nd Division	24.13%
	Failed/Compartmental	13.79%
	After Compartmental Exam. Overall pass percentage	93.10%

Class XII CBSE Result (D.M.School)

Subjects	No of Students Securing Marks in between							Failed(<=32)
	90-100	80-89	70-79	60-69	50-59	40-49	33-39	
Oriya	0	3	3	1	1	0	0	0
Hindi	-	-	-	-	-	-	-	-
English	0	5	25	14	12	1	1	0
History	0	1	0	1	3	1	2	0
Geography	2	7	11	2	1	-	-	-
Economics	0	3	6	5	4	-	-	-
Pol. Sc.	1	2	1	1	2	1	-	-
Accountancy	0	0	1	2	8	1	0	0
B.Studies	-	-	-	-	1	-	1	-
Mathematics	2	7	2	4	7	7	2	3
Computer Sc	0	2	3	2	1	-	-	-
Biology	2	3	7	9	5	-	-	-
Physics	0	3	4	6	15	1	5	1
Chemistry	0	0	3	16	12	2	1	1

NTS Exam. (2005)

The following students qualified in the State Level Written Examination:

1. Anita Kar
2. Abhisek Paul
3. Chinmay Chetan Biswal
4. Smruti Ranjan Behera

Except Chinmay Chetan Biswal, other above students qualified in the National Level Written Examination.

In the Final Selection, following students have come out successful in the NTS Final Examination:

1. Anita Kar
2. Abhisek Paul
3. Smruti Ranjan Behera

Science Olympiad:

Following students are selected for the 2nd Level of Science Olympiad (LG 8th national Science Olympiad) conducted by Science Olympiad Foundation:

1. Niharika Tudu - Class III
2. C.Chandrakanta - Class IV
3. Somadutta Bhatta - Class V
4. Subhrajit Mallick - Class V
5. Kabyashree Kabi - Class VI
6. Sheetal Mishra - Class VI
7. Arindam Pradhan - Class VII
8. Sidhartha Panda - Class VIII
9. Sudip Mishra - Class IX
10. Shiv Suman Murmu - Class IX
11. Anish Kumar Kar - Class X
12. Amlan Keshari Nayak - Class XI
13. Abhishek Paul - Class XI

Cyber Olympiad

The Following students received gold medals in 5th National Cyber Olympiad conducted by Science Olympiad Foundation:

Name	Class	All India Rank
Amar Aswini Mohapatra	III	4367
Bidya Mishra	IV	1034
Sarthak Mohapatra	V	2265
Arindam Pradhan	VII	1347
Shakti Prasad Badajena	VIII	94
Arunabha Das	XII	272

AGENDA – V

MINUTES OF
STATE COORDINATION COMMITTEE (SCC)
MEETINGS

STATE COORDINATION COMMITTEE MEETING FOR THE STATE OF ORISSA

Date: 28th November, 2005 **Venue: RIE, Bhubaneswar**

Minutes of the State Coordination Committee Meeting

The State Coordination Committee Meeting for the state of Orissa was held on 28th November, 2005 at 4:15 PM in the staff common room of Regional Institute of Education, Bhubaneswar. The Commissioner-cum-Secretary, School & Mass Education Department, Govt. of Orissa chaired the Meeting. The other members present in the meeting include:

1. Prof. V.K.Sunwani, I/c Principal of RIE and Convenor of the meeting
2. Prof. P.K.Durani, Head, Department of Education in Science and Mathematics, RIE, Bhubaneswar
3. Prof. G.N.P.Srivastava, Head, Department of Education, RIE, Bhubaneswar
4. Dr. T.J.Vidyapati, Head, Department of Extension Education, RIE, Bhubaneswar
5. Director, ST and SC Development Department, Govt. of Orissa
6. Director, Primary Education, Govt. of Orissa
7. Chairman, CHSE, Orissa
8. Shri F.C.Swain, Academic Officer, BSE, Orissa
9. Regional Director, NCTE, Bhubaneswar

At the outset, the convenor of the meeting Prof. Sunwani formally requested the Commissioner-cum-Secretary to chair the meeting and the Secretary readily agreed. Prof. Sunwani presented briefly the main Roles and Functions of the Regional Institute of Education, Bhubaneswar. He also highlighted the purpose of constituting the State Coordination Committee by NCERT.

Prof. P.K.Durani, Head, DESM, gave a brief description of the programmes organized by the Institute during 2004 – 05 for the state of Orissa. He informed the members that four PAC programmes requested by the ST & SC Development Department could not be organized during that year due to non-deputation of participants by the department before the end of the financial year and hence they were carried over to the next financial year.

Dr. T.J.Vidyapati, Head, DE, gave a brief account of the PAC programmes that were being organized by the Institute for 2005 – 06. He informed the members that there were thirteen PAC programmes to be organized for the state of Orissa during the current financial year and out

of them, two programmes had been completed and rest of the programmes were at different stages of completion. He also briefed the members about the three PAC programmes that were related to Pre-service Teacher Education organized at regional level, one state funded orientation programme for teachers of Model schools and three SSA activities which were to be conducted at the regional level. The chairman made queries about the details of some of the PAC programmes and the Institute's plan under SSA activities to which the Head, DEE replied.

The Director, Primary Education requested the Institute to develop parameters for measurement of quality of inputs that are being given by the state to teachers under SSA. He also opined that the Monitoring and Evaluation Tools developed by NCERT were too lengthy with so many parameters and application of such tool in the field was becoming difficult. He expressed his satisfaction at the Monitoring tools developed by RIE, Mysore for the state of Karnataka and requested the Institute to develop similar tools for the state of Orissa also.

The Director, ST and SC Development Department, requested the RIE to organize training programmes for key resource persons Ashram Schools at primary level in the areas of Mathematics, Science, English and MIL.

The Academic Officer representing the BSE of Orissa requested the Institute to develop instructional materials (Teachers' Handbooks) for class IX and X in the areas of Mathematics, Science, English and Social Studies. He also requested for Teacher Training Programmes in the areas of Agriculture, dairy / Pisci culture, Environment education, Population Education and Computer Education.

The Regional Director, NCTE commended the work of RIE and desired that the highlights of each PAC programme completed may be presented to the members by the concerned coordinator prior to the SCC meeting. He suggested that a summary of each PAC programme completed might be sent to the members for information. He also expressed the need for pre-school teacher education programmes in Orissa.

In the end, Head, DE of the Institute requested the various departments to send their educational needs to SCERT so that the Institute could get the state educational needs from them in future. He wished that the faculty members from the state departments also be involved in SSA activities of the Institute. He thanked all the members for taking keen interest in attending the SCC meeting and giving their requirements. He profusely thanked the chairman for extending his cooperation and academic support to all the activities organized by the Institute for the state of Orissa.

Following are the Programme Proposals for 2006 – 07.

1. Development of Tools for Monitoring and Evaluation of Teacher Training Programmes under SSA in Orissa
2. Content – cum-Pedagogy Enrichment Programme in Science / Mathematics / English and MIL – Oriya for Key Resource Persons of High Schools and Ashram Schools
3. Development of Instructional Materials in Science / Mathematics / English / Social Studies for Teachers at Secondary level (Class IX & X)
4. Training Programme for Teachers in the areas of Agriculture / Dairy / Pisci-culture / Environment Education / Population Education / Computer Education (basics).

(Prof.V.K.Sunwani)
I/c Principal

Commissioner-cum-Secretary
School and Mass Education Department
Government of Orissa

MINUTES OF THE MEETING OF THE STATE LEVEL CO-ORDINATION COMMITTEE OF REGIONAL INSTITUTE OF EDUCATION, (NCERT), BHUBANESWAR FOR THE STATE OF BIHAR HELD ON 06.12.2005 IN THE CHAMBER OF THE SECRETARY, PRIMARY AND ADULT EDUCATION, GOVERNMENT OF BIHAR, NEW SECRETATRIAT, PATNA.

The State Co-ordination Committee (SCC) meeting of RIE (NCERT), Bhubaneswar for the state of Bihar was held on 06.12.2005 in the Chamber of Shri Vijay Prakash, Secretary, Primary and Adult Education, Government of Bihar, New Secretariat, Patna. Shri Vijay Prakash presided over the meeting.

The following members / nominees were present:

1. Shri Vijay Prakash — CHAIRMAN
   Secretary
   Primary and Adult Education,
   Government of Bihar,
   New Secretariat, Patna – 800015

2. Dr. J.S.Padhi, — CONVENOR
   Principal's Nominee
   RIE, Bhubaneswar -22

3. The Director, — MEMBER
   SCERT, Bihar,
   Mahendru, Patna -800015

4. State Education Survey — MEMBER
   Officer-cum-Project Director
   (Secretary, Primary and
   Adult Education), Govt. of Bihar,
   New Secretaariat, Patna – 800015

5. Director of Research and Training — MEMBER
   Dept. of Education, Govt. of Bihar
   New Secretariat, Patna – 800015

6. Head of The Dept of Teacher Education — NOMINEE
   SCERT, Bihar

7. Director of Social Welfare and — MEMBER
   Director Welfare, Govt. of Bihar,
   Sichai Bhavan, Patna – Bihar

8. Deputy Director, (Planning), — MEMBER
   Dept. of Education, (Sec. Education)
   Govt. of Bihar, New Secretariat,
   Patna – 800015

9. Dr. O.N.Singh — MEMBER
   Reader in Mathematics
   RIE< Bhubaneswar

10. Bonod Kumar Verma — NOMINEE
    Statistical Supervisor cum
    Coordinator (State)
    Govt. of Bihar, Patna

11 B.K.Pathak, NOMINEE
Director Mass Education
Govt. of Bihar
Patna –

At the outset Dr. J.S.Padhi, Convenor of the meeting extended a hearty welcome to the Chairman, members and nominees of the SCC. Dr. Padhi also highlighted the functioning of NCERT and RIE, Bhubaneswar and the purpose of the meeting. Thereafter, discussion on the agenda was taken up.

- The minutes of the last meeting held on 13.1.2005 was confirmed.
- The five PAC programmes undertaken during 2004-05 were reviewed by the members of the committee. Out of the five programmes four were completed and one was dropped due to no response from the state govt. The members expressed their satisfaction about completion of the programmes during the year.
- The five PAC programmes undertaken during session 2005-2006 were also reviewed by the committee.

  Dr. J.S.Padhi informed the committee that all the programmes proposed for the year will be undertaken during this year only. All the programmes are initiated by the programme coordinators. The members requested that let the orientation/training programmes be conducted between April and September and before Dusherra- Diwali vacation so that there will be good number of participants may be attending the programme. The developmental programmes may be conducted at any time.

The committee recommended the following programmes for consideration of the management Committee of RIE, Bhubaneswar for the year 2006-07.

1. Training on New Curriculum Framework (NCF-2005) for School Education to the Secondary Teacher Educators

2. Training Programme of Key Resource Persons in the Teaching of Hindi and Hindi at Secondary Level.

3. Training on methodology of inculcation of Values in Secondary School children.

4. Training of Teacher Educators in Integrated Education for the Disabled.

5. Effective use of Computers in classroom teaching at secondary and primary level

6. To develop skills and techniques among the primary school teachers regarding writing the text-books at different primary levels and development of a Hand-book for the purpose.

7. Special training programmes for teacher educators on disaster management.

8. Induction level training of DIET faculty regarding functions, role, and duties about the DIET.

9. Training programmes in English for teachers teaching at primary level especially in class I and II.

10. Training on adaptation of NCF-2005 in the state of Bihar, and subsequent preparation of training - modules for the teachers, syllabus and text-books.

11. Special training programme for the teachers working in SC and ST and handicapped primary and secondary schools managed by Social Welfare Dept. and by Welfare Dept. Govt. of Bihar.

12. Orientation course of statistical Personnel of Human Resource Development, Bihar regarding data analysis and survey.

At the end, Dr. O.N.Singh, of RIE, Bhubaneswar proposed a vote of thanks to the Chairman and members of the committee present.

6/12/05

(J.S.Padhi)
Reader in Education
Regional Institute of Education
Bhubaneswar-751022

sd/-
(VIJAY PRAKASH)
Secretary
Primary and Adult Education
Govt. of Bihar,
New Secretariat
Patna- 800015
&
Chairman,
State Coordination Committee,
Government of Bihar.

Library

STATE LEVEL COORDINATION COMMITTEE MEETING OF REGIONAL INSTITUTE OF EDUCATION (RIE), BHUBANESWAR (NCERT) FOR THE STATE OF WEST BENGAL HELD ON 21.12.2005 IN THE CONFERENCE ROOM OF BIKASH BHAWAN, 6TH FLOOR, SCHOOL EDUCATION DEPARTMENT, GOVT. OF WEST BENGAL.

BRIEF REPORT

The SCC meeting for West Bengal was held on 21.1.2005 at Bikash Bhawan, Kolkatta presided by Dr. D.Chakraborti, IAS, Principal Secretary, School Education, Government of West Bengal. Prof. G.N.P.Srivastava, Head, Department of Education, RIE, Bhubaneswar coordinated the programme. The meeting was attended by the following authorities:

1.	Dr. D.Chakraborti, IAS, Principal Secretary, School Education Government of West Bengal, Bikash Bhawan, Kolkatta.	Chairman
2.	Prof. G.N.P.Srivastava, Head, Deptt. Of Education Regional Institute of Education, Bhubaneswar	Member &Convenor
3.	Dr. Rathindranath De, Director,SCERT,West Bengal Government of West Bengal,Kolkatta	Member
4.	Dr. S.Bhattacharya, President,West Bengal Board Of Primary Education, Govt. of West Bengal,Kolkatta	Member
5.	Dr. Dev Prasad Mukhopadhyay, Academic Consultant, West Bengal Board of Primary Education Govt. of West Bengal, Kolkatta.	Member

6.	Sri Anomitra Das, Deputy Secretary,(Academic), West Bengal Board of Secondary Education, Govt. of West Bengal, Kolkatta.	Member
7.	Dr. Kamal Kishore De, Principal, David Hare Training College, Kolkatta.	Member
8.	Sri Manik Chandra Dolai, Joint Director, School Education, Govt. of West Bengal, Kolkatta	Member
9.	Sri Debasis Sarkar, Deputy Director, (Basic) School Education, Govt. of West Bengal, Kolkatta.	Member
10.	Sri Sukumar Mohapatra, Joint Secretary, School Education, Government of West Bengal, Kolkatta.	Member

However, the representatives of the A & N Islands could not attend the meeting.

The main points which emerged in the meeting were as follows:

- The PAC programmes organized by RIE, Bhubaneswar must be informed to the Director, SCERT, West Bengal and the Principal Secretary, School Education, Govt. of West Bengal well in advance (about six weeks) so that suitable deputation of personnel be arranged.

- Some of the PAC programmes may be organized at Kolkatta also but the financial norms of NCERT must be adhered to while organizing the programmes at Kolkatta.

- It was suggested by the Principal Secretary, School Education that some resource persons from West Bengal should also be invited in the PAC Programmes of RIE.

- Programme calendar of RIE, Bhubaneswar should be sent to the Principal Secretary , School Education and Director, SCERT, Govt. of West Bengal in the beginning of the session so that participation may be arranged on time.

- As the list of the programmes for West Bengal were not ready , the Principal Secretary promised to send the list at the earliest after the finalization of the same.

- Some proposed programmes related to the material development under Educational Technology were suggested to be submitted before the CIET, NCERT, New Delhi. However, it was suggested by Prof. Srivastava that training for computer assisted learning can be taken up by RIE, Bhubaneswar. Similarly it was also suggested that for the utilization of teleconferencing studio at RIE some official from the West Bengal Education Department may visit and assess the possibility for the same.

- It was also suggested that programmes related to development and review of textbooks, NIE, NCERT, New Delhi may be approached.

- It was also suggested that sufficient numbers of programmes may be proposed in the field of teacher training and research for IASE, CTE and DIET faculty members.

- A workshop for the review of material and courses of study developed at West Bengal for English teaching can also be organized at RIE, Bhubaneswar at Kolkatta.

(G.N.P.SRIVASTAVA)
CONVENOR
Prof. & Head, D.E.,
RIE, Bhubaneswar

GOVERNMENT OF WEST BENGAL
SCHOOL EDUCATION DEPARTMENT
BIKASH BHAVAN, SALTLAKE CITY
KOLKATA - 700091.

D.Chakrabarti,IAS
Principal Secretary

No. 30 -SSE/06

Dated, the 12th January, 2006.

The Director,
Regional Institute of Education (RIE),
(National Council for Teacher Education)
Bhubaneswar, Sachivalaya Marg,
Bhubaneswar –751 022,
Orissa.

Sub: Programmes for 2006-07.
Ref: Discussion in the meeting of the State Coordination Committee on December 21, 2005 and telecon on 4th January, 06.

Sir,

Enclosed herewith is the proposed programme for 2006-07 proposed by SCERT, West Bengal. The same may please be considered for formal inclusion and coverage in the schedule for 2006-07.

Yours faithfully,

(D. Chakrabarti)

Enclo: As stated.

23/1/06
Head, DFE

Attn: Prof. Dasgupta
Principal, RIE
BBSR

Kindly consider the proposals submitted by the Govt. our Prin. Sec. requested that these letters be sent to you. I am leaving these papers with Mr. Mishra, H.M, DM School who has got them photocopied. With regards

Rathindranath
21/1/06

List of Proposed Programmes for the Year 2006 – '07

Sl.No.	Program Title	Duration	No.of Participants
1.	Research Methodology for SCERT and DIET faculties	Five days	Thirty persons
2.	Computer Based Statistical Analysis for SCERT and DIET faculties	Five days	Thirty persons
3.	Training in Computer Aided Instructions - Teachers/Teacher Educators of Secondary Schools and SCERT faculties	Five days	Thirty persons
4.	Workshop to develop activities in teaching – learning of Mathematics for Upper – Primary classes	Five days	Thirty persons
5.	Workshop to develop activities in teaching – learning of Science for Upper – Primary classes	Five days	Thirty persons
6.	Capacity Building of Resource Persons in utilisation of EDUSAT facilities	Five days	Thirty persons
7.	Workshop to review the roles and functions of SCERT and SIEMAT	Two days	Key Resource persons in School Education from different States including West Benga .
8.	Training of faculty of DIET and SCERT on Emerging Issues in Teacher Education.	Five days	Thirty persons

REGIONAL INSTITUTE OF EDUCATION (NCERT), BHUBANESWAR

STATE COORDINATION COMMITTEE MEETING FOR THE STATE OF JHARKHAND

30 January 2006
11 a.m.

In the Chamber of Shri Sukhdev Singh,
Secretary,
MHRD,
Government of Jharkhand,
Telephone Bhawan,
Dhurwa,
Ranchi.

The State Coordination Committee meeting for the State of Jharkhand was held in the chamber of the Secretary, MHRD, Govt. of Jharkhand, Shri Sukhdev Singh, IAS. He was very warm, cordial and receptive to know of the NCERT and the RIE, Bhubaneswar of which Dr. VK Sunwani, Professor, gave a brief overview to apprise the members of the body and its constituent unit for Eastern India, the RIE, Bhubaneswar. Doubtless it was only to refresh their memories since anyone connected with education at any level is knowledgeable of them. Members who attended and participated in the meeting were:

1. Shri Sukhdev Singh Secretary, Govt. of Jharkhand, Ministry of Human Resource Development (MHRD), Telephone Bhawan, Dhurwa, Ranchi, Jharkhand.	Chairman
2. Prof.V.K.Sunwani, I/C Principal, RIE, Bhubaneswar.	Member & Convenor
3. District Education Officer, Court Campus, Ranchi, Jharkhand.	Member

4. Director, Member
Higher Education,
Govt. of Jharkhand,MHRD,
Telephone Bhawan, Dhurwa,
Ranchi, Jharkhand.

5. Director, Member
Primary Education, Govt. of Jharkhand,
HEC Jagannathpur High School,
Dhurwa, Ranchi, Jharkhand.

6. Director, Member
Secondary Education,
Govt. of Jharkhand, MHRD,
Telephone Bhawan, Dhurwa,
Ranchi, Jharkhand.

7. Director, Member
Social Welfare, Govt. of Jharkhand,
Engineers Hostel, IInd Floor, Sector-3,
Dhurwa, Ranchi, Jharkhand.

8. State Project Director, Member
Govt. of Jharkhand, Jharkhand
Primary Education Project, MHRD,
Telephone Bhawan, Dhurwa, Ranchi,
Jharkhand

9. Director, Member
R.D.D.E., Kali Babu Street,
Ranchi, Jharkhand.

10. Shri Kulwant Singh, Member
Special Secretary,
Govt. of Jharkhand
Ministry of Human Resource
Development (MHRD),
Telephone Bhawan,
Dhurwa, Ranchi, Jharkhand.

11. Director, Member
Vocational Education,
Govt. of Jharkhand, MHRD,
Telephone Bhawan, Dhurwa,
Ranchi, Jharkhand.

12. State Education Survey Member
Officer-cum-Project Director,
(Secretary, Primary & Adult Education)
Govt. of Jharkhand, MHRD,
Telephone Bhawan, Dhurwa, Ranchi,
Jharkhand.

13. Dr.Sukumar Das, Member
Reader,
RIE, Bhubaneswar

Dr. V.K. Sunwani also gave the status of the ongoing programs. Some delay in these was caused for lack of attention, or the wrong person had been contacted. Immediately, the Secretary announced that Nodal officers for secondary and primary level, especially for RIE would be appointed.

The following have been appointed Nodal officers for Jharkhand for RIE programs

1. Shri Chandra Kishore Singh Nodal officer for Primary level
Dy. Director
Primary Education
Directorate of Primary education
Jagannathpur High school
Dhurwa
Ranchi

2. Shri Yamuna Giri Nodal officer for Secondary level
Secondary Education
Directorate of Secondary education
MDI (Telephone Bhawan)
Dhurwa
Ranchi

In all cases, a copy of the letter has also to be sent to Shri Kulwant Singh, Special Secretary, MHRD, Jharkhand.
Fax. No. 2400797
Phone No. 0651 2403834

Suggestions received from the members and Shri Sukhdev Singh were that
1. The in-service programs be of a longer duration, say 10 - 15 days
2. Some of the programs be held in different areas of Jharkhand, besides Ranchi

3. KRPs may also include teachers – an equitable distribution may be made consisting of teachers, teacher educators and DIET personnel keeping in mind their academic standards and attainments. Necessary relieving orders along with salary certificates be issued to them by the officers concerned.
4. Jharkhand itself will organize similar in-service programs to which the RIE faculty will be invited as expert resource persons.
5. If feasible, at least two programs in each subject are organized by the RIE for Jharkhand.
6. Supervisors of RIE, Bhubaneswar who come for the internship in teaching program of their students be requested to extend their stay by at least 2 days so that they can orient the teachers of Jharkhand in their subject, and other areas of education, specially the NCF 2005

Till such time as Jharkhand has a regular SCERT, a Cell may be formed which will identity potential resource persons. The level of training programs in Jharkhand is poor and it is hoped that this cell will look to improving it immediately. In the state's programs, participants should be given book grants so that they have holistic education.

Following were the proposals received from the members for 2006 - 2007

1. Training Key Resource Persons in teaching English at the Primary level.
2. Training Key Resource Persons in teaching English at the Secondary level
3. Training Key Resource Persons in teaching Mathematics at the Secondary level
4. Training Key Resource Persons in AHPL, with emphasis on Yogic Education
5. Training Key Resource Persons in techniques for Education for the differently challenged.
6. Training Key Resource Persons in Inclusive Education.
7. Training Key Resource Persons in teaching Geography at the Secondary level. (?)

Shri Sukhdev Singh suggested to explore the possibility for the programs to be organized in Hindi, that being the medium of instruction and education in Jharkhand. Dr Sunwani replied that though we have English as our medium of instruction in these in-service programs, we will keep this in mind and will follow the bilingual method of teaching and interaction, which is generally done; from now onwards more intensively.

Dr. VK Sunwani also said that future in-service programs would contain advocacy briefs of the NCF 2005

Dr. Sukumar Das suggested that KRPs belonging to the discipline be sent for the subject specific program and not just anyone at random, say, a teacher another subject being sent for physics, as happened recently.

Dr VK Sunwani, Professor, stressed that all programs for this year will be completed by end of March 2006. He expressed his concern over the poor response from the

participants. However, Shri Sukhdev Singh assured him that steps have been taken to redress this grievance and no such thing will happen henceforward. On the other hand, he wanted a calendar of RIE activities in advance so that persons can be put on the job immediately. It may not be possible to do so immediately Dr. Sunwani replied, but we can think about it some time in May. These programs have to be passed through the Managing Committee of the RIE, then through the PAC of the NCERT and we receive the final approval generally by May. Only then can we enlighten you about this. Further, we also have our own pre service programs, constraints and limited faculties, so we try to accommodate as many programs, not only of Jharkhand but of all the states and union territories of the eastern region, including the A & N islands.

Dr. Sukumar Das proposed the formal vote of thanks to the Chair, and to all the members of the Committee for having spared some of their valuable time to the cause of education which would benefit both sides.

Sd/-

Dr.VIJAY KUMAR SUNWANI
PROFESSOR
REGIONAL INST. OF EDUCATION (NCERT)
BHUBANESWAR
ORISSA

Sd/-

SHRI SUKHDEV SINGH
SECRETARY
MHRD
GOVT. OF JHARKHAND,
RANCHI

AGENDA – VI

PROGRAMME PROPOSALS OF

NORTH EAST REGIONAL INSTITUTE OF EDUCATION (NERIE) SHILLONG

FOR 2006 – 2007

AGENDA – VII

PROGRAMME PROPOSALS OF

REGIONAL INSTITUTE OF EDUCATION (RIE)
BHUBANESWAR

FOR
2006 – 2007

Points raised by Director, SCERT
on 5-5-2006 - at the MC meeting of RIE

1. Some prog. may be held at Kolkata

2. Resource Persons from WB to be invited
for NB specific prog.

3. Facilities in Hostels / GH are to
improve - food should be supplied at Hostels / GH

4. Calendar of events of RIE to be
prepared & communicated to the States.

SUMMARY STATEMENT OF THE PROGRAMME PROPOSALS FOR 2006 – 2007
REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR

Sl. No.	Code No.	Programme Title	Type	Coordinator(s)	Category	Estimated Budget for 2006 – 07 (Rs)	Recommendations of DAB/AC/IAB/MC
1	17.01	Mainstreaming of Innovative uses of locally available materials / practices in primary schools in Tribal areas of Orissa	Research	Prof. S.C.Panda	New	1,32,000	
2.	17.02	Orientation Programme on Utilisation of EDUSAT in Curriculum Transaction for Teacher Educators of PTTIs/ DIETs of West Bengal	Training	Dr.S.P.Mishra	New	1,46,000	
3.	17.03	Development of a Training Package and Training of Teacher Educators on Disaster Management.	Development & Training	Dr.S.P.Patnaik	New	3,15,200	
4.	17.04	Orientation of KRPs in Crea and Productive Work at Pri Level (West Bengal)	Development & Training	Shri S.G.Rao	New	1,37,450	
5.	17.05	Training Programme for Teacher Educators & DIET Faculty on Inclusive Education for the Challenged Group of Learners at Ele. Stage	Training	Dr. P.Sahu	New	1,27,500	

1	2	3	4	5	6	7	8
6	17.06	Training Programme on ICT Pedagogy Integration for Elementary Teacher Educators Through Teleconferencing	Training	Dr.Y.Nirmala	New	2,00,000	
7	17.07	Development of Package on Research Methodology and Computer Based Statistical Analysis for the elementary teacher educators	Development	Dr.H.K.Senapati	New	4,64,720	
8.	17.08	Post Graduate Diploma in Guidance and Counseling	Training	Prof.J.S.Padhi	On-going	7,85,000	
9.	17.09	Planning and Implementation of Internship-in-Teaching Programme for B.Ed. and B.Sc.B.Ed. Student-Teachers	Extension	Prof.S.C.Panda Dr.P.K.Patnaik Mrs. S.Palit	Ongoing	6,79,500	
10	17.10	Field work related to Working with Community Programme of 2 Year B.Ed. and 4 Year B.Sc.B.Ed.	Extension	Dr. P.Sahu	On-going	1,88,100	
11	17.11	Training programme on Information and Ccommunication Technology for SCERT/ DIET Faculties of Bihar and Orissa	Research & Training	Dr.H.K.Senapati	On-going	1,92,500	
12	17.12	Training programme on Educational Research for Secondary Teacher Educators of West Bengal	Research & Training	Dr.H.K.Senapati	On-going	1,51,250	

1	2	3	4	5	6	7	8
13	17.13	Relative Effectiveness of Pre-Service Secondary Teacher Training Programmes.	Research	Dr.B.N.Panda	New	1,38,000	
14	17.14	Content – cum-pedagogy Enrichment Programme in Teaching of English for GTTs	Training	Prof.V.K.Sunwani	New	2,37,940	
15	17.15	Training Programme in Teaching of English for Key Resource Persons at the Secondary Level.	Training	Prof.V.K.Sunwani	New	1,22,000	
16.	17.16	Training Programme in Teaching of English for Key Resource Persons at the Secondary Level.	Training	Prof.V.K.Sunwani	New	1,24,000	
17	17.17	Training Programme in Teaching of Hindi for Key Resource Persons at Secondary Level.	Training	Dr. Anoop Kumar	New	1,21,980	
18.	17.18	Content cum Pedagogy enrichment programme for Key Resource Persons for High Schools and Ashram Schools	Training	Mrs S.Palit	New	81,120	
19	17.19	Content cum Pedagogy Enrichment programme for PGTs in English	Training	Mrs S.Palit	New	1,80,250	
20	17.20	Content cum pedagogy enrichment Prorgamme for GTTs in Social Science	Training	Shri P.K.Mishra	New	2,08,750	

1	2	3	4	5	6	7	8
21	17.21	Developmentof competency based Test items in Bengali Language for Effective evaluation in Class IV & V	Development	Ms Shampa Das	New	1,37,000	
22	17.22	Orientation on Pedagogy and Content Enrichment in Geography for the Key Resource Persons of Orissa and Jharkhand	Training	Dr. P.K.Das	New	1,78,000	
23	17.23	Content-cum-Pedagogy Enrichment Programme in Oriya for Key Resource Persons of High Schools and Ashram Schools	Training	Dr. B.K.Panda	New	79,460	
24	17.24	Content cum pedagogy Enrichment in Social Studies for Key Resource Persons of High Schools and Ashram Schools	Training	Dr. Pritish Acharya	New	58,725	
25	17.25	Workshop for Developing Human Values through Art Education	Development	Dr. Pritish Acharya	New	86,650	
26	17.26	Training of KRPs on the Development of instruct--ional materials / hand - books in Science at Secondary level.	Development & Training	Dr. (Mrs) D.Dash	New	1,06,000	
27	17.27	Development of ICT based Teaching Learning Materials in Science at Secondary level	Development	Dr. T.J.Vidyapati Dr.(Mrs) Y.Nirmala	New	2,00,000	

1	2	3	4	5	6	7	8
28	17.28	Training programme for Key Resource Persons in the areas of Environmental Education at Secondary level.	Training	Dr. P.K.Pattanaik Dr. (Mrs) J. Mohapatra	New	1,18,325	
29	17.29	Training Course on Methodology of Women's Education and Empower - -ment.	Training	Dr. (Mrs) Jyotshna Mohapatra	New	1,59,800	
30	17.30	Try out of the developed Training materials on integration of value with teaching of Science and Technology at Primary, and Secondary levels.	Development	Dr. (Mrs) N.T. Chhotray	On-going	2,49,750	
31	17.31	Orientation programme on concept and methodology of Value Education at Secondary stage for Teacher Educators of the State of Bihar.	Development and Training	Dr. (Mrs) N.T. Chhotray	New	1,99,500	
32	17.32	Development of activity based teaching-learning materials in Science at upper primary level.	Development	Dr.B.K.Parida Dr.Ch. A.Ramulu	New	1,89,020	
33	17.33	Development of activity based Teaching-Learning Materials in Mathematics at Upper Primary Level.	Development	Dr.L.K.Bhopa	New	2,27,000	

1	2	3	4	5	6	7	8
34	17.34	Development of Resource materials on Environmen--tal Concerns for Integration through Curricular Subjects at Secondary Level.	Development	Dr. D.G.Rao	New	2,10,550	
35	17.35	Training of Key Resource Persons in Mathematics at Secondary level.	Training	Dr. O.N.Singh	New	2,02,900	
36	17.36	Training of Key Resource Persons on Development of Instructional materials/ Hand-books in Mathematics for teachers of Secondary level.	Development And Training	Dr.K.A.S.S.V.K.Rao	New	82,000	
37	17.37	Revision and Development of 4- year integrated pre0service teacher education curriculum at secondary level (B.Sc.B.Ed.)	Development	Prof. P.K.Durani Dr.D.G.Rao Dr.B.K.Parida Dr. Sabita Patnaik	New	2,20,000	
38	17.38	Orientation Programme for KRPs on National Curriculum Framework 2005	Extension	Prof. V.K.Sunwani	New	2,36,075	
						Total Amount= Rs 76,74,015	

PROGRAMME PROPOSAL CODE: 17.01

1. Programme Title: Mainstreaming of Innovative Uses of Locally Available Materials / Practices in Primary Schools in Tribal Areas of Orissa.

2. Need and Justification: Documentation of Innovative uses of locally available material and practices in the school is indispensable irrespective of level of education system. Particularly at primary level it has got utmost importance. There are different forms of teaching aids developed out of locally available materials and used in Primary schools and they have an effective impact on the teaching learning process. In the district of Gajapati (a tribal dominated district) some enthusiastic teachers are actively engaged in the process. In rural primary schools remediation becomes a necessity. As every learner learns at his/her own pace, the time available in a study period to learn is not equal for all. The rural tribal child needs special focus to develop skills and competencies. Most of the learners in the area are first generation learners. Because of the learners getting chance to become nearer to the school and schools becomes engaged for education of parents.

3. (a) Specific Objectives: To examine the impact of innovative use of locally developed materials and practices in developing reading and writing competencies among children and education of parents.

(b) Methodology

- Identification of Primary Schools in Gajapati district and other areas through field visit.
- Recording of innovative uses of locally available materials through field visits, observation and focus group discussion.
- Establishing the impact of innovative use of teaching aids on children's reading and writing skills and parental education.

4. Other Information:

a) Type:	**Research**
b) Category	**New**
c) Total Budget Required:	**Rs.1,32,000/-**
d) Special Group:	**Schedule Caste & Schedule Tribe**
e) State/Region/Agency:	**Orissa**
f) Coordinator(s):	**Prof. S.C. Panda,**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.02

1. Programme Title: Orientation Programme on Utilisation of EDUSAT in Curriculum Transaction for Teacher Educators of PTTIs / DIETs of West Bengal

2. Need and Justification: This is a request programme of West Bengal Govt. EDUSAT is one of the potential medium of telecast of Qualitative Educational Television-programmes and possibilities of wide range of Tele-Conferencing-Network throughout the country for minimizing the educational disparities and for effective transaction of Curriculum in the classroom .

3. (a) Specific Objectives:

1. To enable the teacher educators of PTTIs and DIETs to understand and appreciate EDUSAT for the Quality improvement of School Education
2. To Orient the teacher educators about the plans and strategies for effective Utilisation of ETV Programmes and to supplement the deficiencies of the Class-room instruction
3. To provide the teacher educators first hand knowledge and skills of Tele-Conferencing Network and various other features to update their Curricular requirement by broadening the scope of ICT based learning
4. To provide them adequate exposure regarding the planning, preparation and production of various multi-media packages and skills of Video/ETV Script writing techniques for their productive participation in the process of preparation of educational softwares for their respective states

(b) Methodology **Orientation cum Training**

4. Other Information:

a) Type: **Training**

b) Category **New**

c) Total Budget Required: **Rs.1,46,000/-**

d) Special Group: **------**

e) State/Region/Agency: West Bengal

f) Coordinator(s): **Dr. S.P. Mishra**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.03

1. Programme Title: Development of a Training Package and Training of Teacher Educators on Disaster Management

2. Need and Justification: Different parts of our country are prone to different kinds of disasters such as cyclone, tsunami, flood, drought etc. So it is essential for the children to be aware of the kinds of disasters, their causes and impact on environment and human life and also how to meet the challenges of disaster. The above aspect can be dealt in schools by the teachers. Therefore, there is a need of training of teacher educators who can later train a large number of teachers.

3. (a) Specific Objectives:

1. To develop a training package for teacher educators on disaster management.
2. To train teacher educators on disaster management.

(b) Methodology

To identify the content related to disaster and its management

To identify the methods of transaction like discussion, brain storming, showing film etc.

4. Other Information:

a) Type:	**Development & Training**
b) Category	**New**
c) Total Budget Required:	**Rs.3,15,200**
d) Special Group:	--------
e) State/Region/Agency: Regional	
f) Coordinator(s):	**Dr.Sabita Prava Patnaik**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.04

1. Programme Title: Orientation of KRPs in Creative and Productive Work at Primary Level (West Bengal)

2. Need and Justification:

* Development of desirable competencies by exposing teachers to creative and productive activities is an important aspect of holistic approach to education.

* To conduct the creative activities by all teachers at primary level effectively in Schools with readiness is an essential part of teacher education.

* It is a felt need of the State of West Bengal.

3. (a) Specific Objectives:

- To make aware of the importance of creative and productive work as an important component at primary level.
- To develop competencies in practical skills to create materials which are useful for school children.
- To inculcate aesthetic sense in developing materials.

(b) Methodology

- Participatory approach to develop knowledge and competencies in creative and productive work.
- Interaction and practical sessions with participants and resource persons.

4. Other Information:

a) Type:	**Development & Training**
b) Category	**New**
c) Total Budget Required:	**Rs.1,37,450/-**
d) Special Group:	**------**
e) State/Region/Agency:	**West Bengal**
f) Coordinator(s):	**Mr. S.G.Rao**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.05

1. Programme Title: Training Programme for Teacher Educators & DIET Faculty on Inclusive Education for the Challenged Group of Learners at Elementary Stage

2. Need and Justification: Education of differently able group of learners is considered in terms of utility. They are the children first then the question of disability comes. Hence the challenged group of learns have equal right for education and full participation in social activities. It is therefore, necessary to strengthen the process and strategies of inclusive education to achieve goal of EFA including the challenged group. Accordingly the programme is perceived as per the request of Govt. of Jharkhand.

3. (a) Specific Objectives:

To train the Teacher Educators and DIET faculty about the process and strategies for successful completion of inclusive education for the challenged group of learners at Elementary stage.

(b) Methodology

The training will be conducted through participatory mode of transaction.

4. Other Information:

b) Type:	**Training**
c) Category	**New**
d) Total Budget Required:	**Rs.1,27,500/-**
e) Special Group:	**Disabled/Challenged Groups**
f) State/Region/Agency:	**Jharkhand**
g) Coordinator(s):	**Dr.P.Sahu**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.06

1. Programme Title: Training Programme on ICT Pedagogy Integration for Elementary Teacher Educators Through Teleconferencing

2. Need and Justification:

Rapid advances in Information and Communication Technology (ICT) have created ample opportunities in the field of education. Mastering ICT skills and utilizing ICT towards creating an improved teaching and learning environment is of utmost importance to teachers in creating a new learning culture. Many teachers lack the knowledge and skills to effectively use ICT as a tool in facilitating learning in increasingly ICT-pervasive learning. There is a scope for improving the knowledge and skills needed to use ICT as an effective teaching-learning tool. There has been a movement away from the conventional solitary working methodology of teachers towards building multidisciplinary team of teachers, curriculum planners and ICT technicians, who together can provide the range of skills necessary for the preparation of quality IT – based teaching materials.

In building the capacities of teachers and other facilitators, it is vital that an increased awareness of the impact of ICT on education and on teachers is developed, in addition to learning how to encourage positive perceptions of technology as an aid, rather than as a substitute.

Pedagogy – Technology Integration plays a key role in improving the capacity of teachers for enhancing the quality of instruction. Keeping this in view, the present programme is proposed.

3. (a) Specific Objectives:

- To develop the scope of ICT – Pedagogy integration in teacher education.
- To develop competency-based standards for teacher training in Technology-Pedagogy Integration.
- To develop an understanding of modeling in the education and training of teachers
- To develop the skills needed for using on line testing for self evaluation of the learners

(b) Methodology: Training through Teleconferencing

4. Other Information:

a) Type:	**Training**
b) Category	**New**
c) Total Budget Required:	**Rs.2,00,000/-**
d) Special Group:	--------
e) State/Region/Agency:	**Eastern**
f) Coordinator(s):	**Dr.(Mrs.)Y. Nirmala**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.07

1. Programme Title: Development of Package on Research Methodology and Computer Based Statistical Analysis for the Elementary Teacher Educators

2. Need and Justification:

The Programme has been designed keeping in view the need of Elementary Teacher Educators

3. (a) Specific Objectives:

* To develop a training package on Research Methodology and Computer based Statistical analysis for the SCERT and DIET faculties

* To conduct a workshop cum Training programme for Elementary Teacher Educators

(b) Methodology

Workshop will be conducted to develop and finalise the package.
Training programme will be conducted for the elementary teacher educators

4. Other Information:

h) Type:	**Development & Training**
i) Category	**New**
j) Total Budget Required:	**Rs.4,64,720/-**
k) Special Group:	**-------**
l) State/Region/Agency:	**Eastern Region**
m) Coordinator(s):	**Dr.H.K.Senapaty**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.08

1. Programme Title: Post Graduate Diploma in Guidance and Counselling

2. Need and Justification:

There is need for counselling services at the elementary, secondary and senior secondary level. There is no specialised course to produce counsellors in the eastern region. The trained counsellors will work in NGO, SCERT, Rehabilitation Centres, Marriage and family counselling bureaus, educational, vocational and personal counselling institutions and all type of schools.

3. (a) Specific Objectives:

To prepare counsellors for schools, guidance bureaus and guidance cells of various Department of Education.

(b) Methodology

The course inputs by the RIE faculty, series of guest lectures by experts and practitioners in the field. The trainees will be enriched by school based practicals, educational visits, Career exhibitions, Vocational information brain storming, reflective thinking sessions, peer practices, demonstration of skills, modelling, case studies and case conferences etc.

4. Other Information:

a) Type:	**Training**
b) Category	**On-going**
c) Total Budget Required:	**Rs.7,85,000/-**
d) Special Group:	--------
e) State/Region/Agency:	**Eastern Region**
f) Coordinator(s):	**Prof.J.S.Padhi, & Mr.L.Behera**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.09

1. Programme Title: Planning and Implementation of Internship-in-Teaching Programme For B.Ed. and B.Sc.B.Ed. Student- Teachers

2. Need and Justification:

Internship is an important component of teacher preparation course like B.Ed. and B.Sc.B.Ed.. As a Part of internship, the Student-Teachers need to be exposed to various school processes in the field, so that they would gain rich school based experiences. For successful implementation of internship programme, the Headmasters / Principals and teachers of the cooperating schools and Institute supervisors need to be oriented on various aspects of the Internship programme and formulate the modus operandi for its effective implementation in real school situation.

3. (a) Specific Objectives:

1. To develop suitable strategies of providing school based experiences to student-teachers with inputs from cooperating school teachers.
2. To orient the cooperating school personnel, institute supervisors and student-Teachers on various aspects of internship.
3. To impact practical training to student-teachers on school processes as a part of internship.
4. To supervise and evaluate the performance of student-teachers.

(b) Methodology

1. Orientation of student-teachers on the internship and development of strategies for school based experience.
2. Conference of Cooperating school personnel, Supervisors and student-teachers and discuss about the modalities of organizing the programme.
3. Practical training of Student-teachers in Cooperating schools in various school processes.
4. Evaluation of student-teachers' performance in the internship by cooperating School teachers and institute supervisors.

4. Other Information:

a) Type:	**Extension**
b) Category	**On-going**
c) Total Budget Required:	**Rs6,79,500/-**
d) Special Group:	**----------**
e) State/Region/Agency:	**Eastern Region**
f) Coordinator(s):	**Prof.S.C.Panda, Dr.P.K.Pattanaik & Mrs.S.Palit.**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.10

1. Programme Title: Field work related to Working with Community Programme of 2 Year B.Ed. and 4 Year B.Sc.B.Ed.

2. Need and Justification:

Field work with community is an integral component of 2 year B.Ed. and Four Year B.Sc.B.Ed. Pogramme. Activities in the Field are coordinated to provide the trainees a context to participate in activities and to develop an insight into the community life.

3. (a) Specific Objectives:

To sensitize teacher trainees to develop awareness of working with community and to plan and Execute related activities

(b) Methodology

- Organisation of 10 days programme in the RIE campus for B.Ed. Part-I and B.Sc.B.Ed. Part-IV trainees.
- Organisation of 10 days programme in village for B.Ed. Part-II.
- Feedback session with the students after the programme.

4. Other Information:

a) Type:	**Extension**
b) Category	**On-going**
c) Total Budget Required:	**Rs.1,88,100/-**
d) Special Group:	**-----**
e) State/Region/Agency:	**Eastern Region**
f) Coordinator(s):	**Dr.P.Sahu, Dr. (Mrs) J.Mohapatra & Dr. P.K.Das**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.11

1. Programme Title: **Training Programme on Information and Communication Technology for SCERT and DIET Faculties of Bihar and Orissa.**

2. Need and Justification:

Training package has been developed during 2005-2006. The training programme will be conducted during 2006-07.

3. (a) Specific Objectives:

To conduct a Training programme on ICT for the faculty members of SCERT & DIETs

(b) Methodology

- Participatory and interactive approach will be followed during the training

4. Other Information:

g)	**Type:**	**Training**
h)	**Category**	**On-going**
i)	**Total Budget Required:**	**Rs.1,92,500**
j)	**Special Group:**	--------
k)	**State/Region/Agency:**	**Bihar & Orissa**
l)	**Coordinator(s):**	**Dr.H.K.Senapaty**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.12

1. Programme Title: Training Programme on Educational Research for Secondary Teacher Educators of West Bengal

2. Need and Justification:

Training Package has been developed during 2005-2006. The Training will be conducted during 2006-2007.

3. (a) Specific Objectives:

To conduct the training programme on Educational Research for Teacher Educators of West Bengal

(b) Methodology

- Participatory and interactive approach will be followed to conduct the training

4. Other Information:

a) Type:	**Training**
b) Category	**On-going**
c) Total Budget Required:	**1,51,250**
d) Special Group:	**-------**
e) State/Region/Agency:	**West Bengal**
f) Coordinator(s):	**Dr.H.K.Senapaty**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.13

1. Programme Title: Relative Effectiveness of Pre-Service Secondary Teacher Training Programmes.

2. Need and Justification: Quality and efficiency of education to a large extent, depend upon the quality of teachers. To meet the county's future needs not only we need trained but competent teachers. But unfortunately, there is no field data to substantiate what is happening in teacher education programme although in India three distinct models of regular face to face pre-service teacher training programmes are operating at secondary level. In Orissa one year B.Ed. teacher preparation is going on, but in RIEs of NCERT both four year integrated and 2 year B.Ed. programmes are available. Studies have highlighted a number of factors contributing to teacher effectiveness or success in teaching. Shah (1991), Brain (1998), Deshmukh (1993) and Kurketi (1992) reported positive correlation between teaching aptitude and teaching success. Similarly (NCTE document entitled " Curriculum Framework for Quality Teacher Education (1998) has pointed out that acquisition of competencies alone will not be sufficient until the teacher is fully committed. Sharma (2001) suggested that commitment can be inculcated to a teacher through proper orientation and training. Panda (2001) conducted a study on 2 Year B.Ed. programmes and found that the course is well received by the teachers and students although it needs refinement. Bhattacharjee etc (2002) conducted a comparative analysis of B.Sc. B.Ed. and one year B.Ed. and found that the significant difference between them, so far as commi9tment and dedication to teaching profession is concerned. Since there are few research studies are available and not comparative study have been conducted on all the three models of secondary pre-service teacher training programmes, it is suggested to conduct the above study. Hence, there is a need to know the effectiveness of the three different teacher education programmes with reference to course content, professional competence, commitment and aptitude towards teaching.

3. (a) Specific Objectives:

1. To study the course content with reference to theoretical inputs, practicum and evaluation practices of all the three models of teacher education programmes.
2. To study the professional competence, commitment and aptitude towards teaching of B.Ed. students of three models of teacher education programmes.
3. To compare the effectiveness of three models of teacher education programmes in relation to the above dimensions of study.

(b) Methodology

- Design : Evaluation research method will be followed.
- Sample: Sample from 4 year integrated and 2 year students will be randomly selected from RIE, Bahubaneswar. Similarly equal number of one year B.Ed. students will be drawn from selected teacher training colleges from Orissa.
- Tools: The following tools will be developed through workshop mode.
  i. Scale to measure aptitude to teaching profession and level of

Commitment of students.

ii. An observation schedule to measure professional competence in the classroom.

4. Other Information:

a) Type:	**Research**
b) Category	**On-going**
c) Total Budget Required:	**Rs.1,38,000/-**
d) Special Group:	**-------**
e) State/Region/Agency:	**Orissa**
f) Coordinator(s):	**Dr.B.N.Panda**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.14

1. Programme Title: Content cum Pedagogy Enrichment Programme in Teaching of English for GTTs

2. Need and Justification:

The programme was requested for in the SCC meeting for the UT of A & N islands. On the basis of our earlier experiences in conducting such progerammes including the tsunami relief and education programme in March 2005 we are well acquainted with the scenario: educational and geographic. The Key resource persons including teacher educators and teachers will be trained in the latest teaching techniques and development in the teaching of English. The needs of A & N will be analyzed and the training programme so formulated as to address their needs. It is hoped that the training course planned by the RIE will do good to the students and teachers as in the past.

Key resource persons so trained will then be to organize similar programmes for other resource persons in their islands/areas. While stress will be on the teaching and learning of English the role of other languages will also be considered, considering the multiplicity of languages in A & N. Salient features of the NCF 2005 will also be told the participants who will thus plan for its advocacy it the UT.

3. (a) Specific Objectives:

1. To acquaint the Key Resource Persons of English with the National Curriculum Framework 2005 with special reference to the place of English and other languages, and English language teaching.
2. To update the knowledge of the participants in the content and methodology of Teaching English.
3. The changes in the objectives of teaching English in the present languages scenario obtaining in our country will be highlighted, so that the communicative role of English can be emphasized.
4. To train the participants to organize similar programmes in their own islands.

(b) Methodology

1. The needs of the participants will be ascertained through a questionnaire. This will also give a general profile of the English teacher. The difficult areas in English will also be obtained through the tool developed for the purpose.

2. We have some material on teaching and training of resource persons at the secondary level which will be made use of. Some more material on specific needs and concerns will be developed.

3. Lecture-cum-discussion, participatory mode of transaction will be followed.

4. Other Information:

a) Type:	**Training**
b) Category	**New**
c) Total Budget Required:	**Rs.2,37,940/-**
d) Special Group:	**--------**
e) State/Region/Agency:	**Andaman & Nicobar Islands.**
f) Coordinator(s):	**Prof.V.K.Sunwani**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.15

1. Programme Title: Training Programme in Teaching of English for Key Resource Persons at the Secondary Level

2. Need and Justification:

The programme was requested for in the SCC meeting for the state of Bihar, which wants its students to do well in English. The Key resource persons including teacher educators and teachers will be trained in the latest teaching techniques and development in the teaching of English. The needs of the state will be analyzed and the training programme so formulated as to address their needs of the state. It is hoped that the training course planned by the RIE will encourage students and teachers to become fluent in English in all the skills, so as to be of communicative value to them.

Key resource persons so trained will then be to organize similar programmes for other resource persons in their islands/areas. While stress will be on the teaching and learning of English the role of other languages will also be considered. We cannot do in India with one language only, its strength lies in its multilingualism. Salient features of the NCF 2005 will also be told the participants who will thus plan for its advocacy it their state.

3. (a) Specific Objectives:

1. To acquaint the Key Resource Persons of English with the National Curriculum Framework 2005 with special reference to the place of English and other languages, and English language teaching.
3. To update the knowledge of the participants in the content and methodology of Teaching English.
4. The changes in the objectives of teaching English in the present languages scenario obtaining in our country will be highlighted, so that the communicative role of English can be emphasized.
5. To train the participants to organize similar programmes in their own islands.

(b) Methodology

1. The needs of the participants will be ascertained through a questionnaire. This will also give a general profile of the English teacher. The difficult areas in English will also be obtained through the tool developed for the purpose.

2. We have some material on teaching and training of resource persons at the secondary level which will be made use of. Some more material on specific needs and concerns will be developed.

3. Lecture-cum-discussion, participatory mode of transaction will be followed.

4. Other Information:

a) Type:	**Training**
b) Category	**New**
c) Total Budget Required:	**Rs.1,22,000/-**
d) Special Group:	**--------**
e) State/Region/Agency:	**Jharkhand**
f) Coordinator(s):	**Prof.V.K.Sunwani**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.16

1. Programme Title: Training Programme in Teaching of English for Key Resource Persons at the Secondary Level.

2. Need and Justification:

The programme was requested for in the SCC meeting for the state of Bihar, which has a high rate of failure of its students in English. The Key resource persons including teacher educators and teachers will be exposed to the latest teaching techniques and development in the teaching of English. The needs of the students and teacher educators will be analyzed and the training programme will be so formulated as to address the needs of the state. It is hoped that the training course planned by the RIE will enable students and teachers to become fluent in English in all the skills, so that English can be of communicative value to them.

Key resource persons so trained will then be to organize similar programmes for other resource persons in their islands/areas. While stress will be on the teaching and learning of English the role of other languages will also be considered. We cannot do in India with one language only, its strength lies in its multilingualism. Salient features of the NCF 2005 will also be told the participants who will thus plan for its advocacy in Bihar.

3. (a) Specific Objectives:

1. To acquaint the Key Resource Persons of English with the National Curriculum Framework 2005 with special reference to the place of English and other languages, and English language teaching.
2. To update the knowledge of the participants in the content and methodology of Teaching English.
3. The changes in the objectives of teaching English in the present languages scenario obtaining in our country will be highlighted, so that the communicative role of English can be emphasized.
4. To train the participants to organize similar programmes in their own islands.

(b) Methodology

1. The needs of the participants will be ascertained through a questionnaire. This will also give a general profile of the English teacher. The difficult areas in English will also be obtained through the tool developed for the purpose.

2. We have some material on teaching and training of resource persons at the secondary level which will be made use of. Some more material on specific needs and concerns will be developed.

3. Lecture-cum-discussion, participatory mode of transaction will be followed.

4. Other Information:

a) Type:	**Training**
b) Category	**New**
c) Total Budget Required:	**Rs.1,24,000/-**
d) Special Group:	**-------**
e) State/Region/Agency:	**Bihar**
f) Coordinator(s):	**Prof.V.K.Sunwani**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.17

1. Programme Title: **Training Programme in Teaching of Hindi for Key Resource Persons at Secondary Level**

2. Need and Justification: The training programme is conceived based on felt need of Bihar State. Training of Key Resource Persons in Hindi will facilitate in updating their knowledge of language and enhance skills of Teaching Hindi. Trained Key Resource will address the training needs of the teachers teaching Hindi at Secondary Level inkl the schools of Bihar.

3. (a) Specific Objectives:

(i) To acquaint Key Resource Persons in Hindi with National Curriculum Framework 2005 with special reference to language teaching.

(ii) To update the knowledge of content and methodology of teaching Hindi language.

(b) Methodology

One day in-house meeting will be held, prior to training programme, to identify core-areas of training inputs. During five day training programme, participants will be trained through lecture-cum-discussion mode of transaction. Main focus will be given on participatory mode of transaction.

4. Other Information:

a)Type:	Training
b)Category	New
m) **Total Budget Required:**	Rs.1,21,980/-
n) Special Group:	------
o) State/Region/Agency:	Bihar
p) **Coordinator(s):**	Dr.Anoop Kumar
q)	

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.18

1. Programme Title: **Content cum Pedagogy enrichment programme for Key Resource Persons for High Schools and Ashram Schools**

2. Need and Justification: The content cum pedagogy enrichment programme in English is conceived based on the felt need of Orissa state. The key resource persons in English will be trained adequately in the latest trends and techniques of English language teaching and the thrust will be on improvement of communication Skills. The key resource persons in turn will train the English teachers at secondary level for High schools and Ashram schools.

3. (a) Specific Objectives:

-to acquaint the Key Resource persons in English with NCF 2005 with special focus on language teaching.
-to update the knowledge of teaching English at Secondary level
-to develop awareness and understanding of the recent trends and strategies in English language teaching.

(b) Methodology

-Working group meeting to identify the core areas and hard spots to be incorporated in the training programme.
- Five day training programme with the Key Resource persons as the clientele group. The methodology would comprise of lecture cum discussion, group work presentations etc.

4. Other Information:

r)	**Type:**	Training
s)	**Category**	New
t)	**Total Budget Required:**	Rs. 81,120.00
u)	**Special Group:**	------
v)	**State/Region/Agency:**	Orissa
w)	**Coordinator(s):**	Mrs.S.Palit

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.19

1. Programme Title: **Content cum Pedagogy Enrichment programme for PGTs in English**

2. Need and Justification: The content cum pedagogy enrichment programme in English for PGT's is a request programme of Andaman and Nicobar Islands. Teachers will be apprised of the latest trends in English language teaching with a thrust on the enhancement of the language skills and effective transaction of the textbook. It will enable the teachers to make the students good communicators in English and improve their fluency.

3. (a) Specific Objectives:

-To update the knowledge of teaching English at Higher Secondary level.

-To develop awareness and understanding of the recent trends and strategies in English language teaching.

-To apprise the teachers with NCF 2005 with special focus on language teaching.

-To interact with the teachers on certain areas related to teaching-learning problems in English.

(b) Methodology Methodology would comprise of lecture cum discussion, brainstorming, group work and presentations.

4. Other Information:

a) **Type:** Training

b) **Category** New

c) **Total Budget Required:** Rs. 1,80,250/-

d) **Special Group:** -------

e) **State/Region/Agency:** A & N Islands

f) **Coordinator(s):** Mrs.S.Palit

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.20

1. Programme Title: Content cum pedagogy enrichment Programme for GTTs in Social Science

2. Need and Justification:

1. It is a request programme of Andaman and Nicobar Govt.(Islands)
2. In view of curricular change in social science (NCF, 2005) there is need for orienting teachers at Secondary level to enrich their content knowledge and pedagogy for effective class room transaction.

3. (a) Specific Objectives:

- to acquaint the teachers at secondary level with NCF, 2005 with special focus on teaching of Social Sciences.

- to orient teachers in both content and pedagogy to enable them to handle class room teaching of Social Sciences more effectively.

(b) Methodology

1. Training will be conducted through participatory mode of transaction.
2. Field work
3. Follow up after training by post.

4. Other Information:

a) Type:	Training
b) Category	New
c) Total Budget Required:	Rs.2,08,750/-
d) Special Group:	--------
e) State/Region/Agency:	Andaman & Nicobar Islands
f) Coordinator(s):	Mr.P.KMishra

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.21

1. Programme Title: Development of competency based Test items in Bengali Language for Effective evaluation in Class IV and V at primary level

2. Need and Justification:

There is a need for preparation of test items to check the language skill Bengali Language. Therefore a clearly thought out and standardize test item will be useful for teachers and teacher educators in the primary level in the school of West Bengal

3. (a) Specific Objectives:

Development of Test items for classes IV and V in Bengali in terms of Language competency.

(b) Methodology

To develop test items through workshop mode.

4. Other Information:

a) Type:	**Development**
b) Category	**New**
c) Total Budget Required:	**Rs.1,37,000/-**
d) Special Group:	**-------**
e) State/Region/Agency: West Bengal	
f) Coordinator(s):	**Ms.Shampa Das**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.22

1. Programme Title: Orientation on Pedagogy and Content Enrichment in Geography for the Key Resource Persons of Orissa and Jharkhand.

2. Need and Justification:

Activities and Topics to be discussed have been decided in a preparatory workshop during 2005-06. Training to be conducted and follow up repo9rt to be prepared for dissemination. It was essentially a request programme for the State of Orissa for the year 2005-06 in order to strengthen the pedagogy as well as content in Geography of Key Resource Persons of Orissa. Request for similar programme has come from Jharkhand for 2006-07 through SCC. It is, moreover, necessary to expose teacher educators of both the states regarding emerging concerns and approaches in social sciences in general and geography in particular as outlined in the NCF-205.

3. (a) Specific Objectives:

To update the content knowledge in Geography of the State level key resource persons of Orissa and Jharkhand from the view of contents as incorporated in the NCERT text books written the line of NCF-2005.

(b) Methodology

The training programme is to be organized through Lecturer-cum-discussion, Demonstration, laboratory work; and field study.

4. Other Information:

a) Type:	Training
b) Category	New
c) Total Budget Required:	Rs.1,78,000/-
d) Special Group:	-------
e) State/Region/Agency:	Orissa and Jharkhand
f) Coordinator(s):	Dr.P.K.Das

Recommendation of MC **Recomended**

PROGRAMME PROPOSAL CODE: 17.23

1. Programme Title: **Content-cum-Pedagogy Enrichment Programme in Oriya for Key Resource Persons of High Schools and Ashram Schools.**

2. Need and Justification: Enrichment of teacher competencies in Oriya in terms of content and pedagogy will help the teachers of both general and tribal schools of Orissa for effective teaching. Updated knowledge both in content and method will enable them to prepare students for better performance in Oriya.

3. (a) Specific Objectives: To enrich the knowledge in content and pedagogy of Key Resource Persons (teacher-educators). In oriya specially in the light of the needs of the needs of the students according to current syllabus.

(b) Methodology Training through lecture and participatory mode.

4. Other Information:

a) Type:	Training
b) Category	New
c) Total Budget Required:	Rs.79,460/-
d) Special Group:	SC/ST
e) State/Region/Agency:	Orissa
f) Coordinator(s):	Dr.B.K.Panda

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.24

1. Programme Title: Content cum pedagogy Enrichment in Social Studies for Key Resource Persons of High Schools and Ashram Schools

2. Need and Justification:

Social studies is an essential component of school curriculum. In view of the new curriculum of 2005 and the changes suggested there the teacher educators of the subject need to be oriented and trained.

3. (a) Specific Objectives:

Training of key resource persons of social studies on the aspects of content as well as pedagogy.

(b) Methodology

- The list of key resource persons would be taken from the education department of the state.
- Organization of a 5 day training programme of key resource persons of the subject.
- Report of the training would be submitted.

4. Other Information:

a) Type:	Training
b) Category	New
c) Total Budget Required:	Rs.58,725/-
d) Special Group:	-------
e) State/Region/Agency:	Orissa
f) Coordinator(s):	**Dr.P.C.Acharya**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.25

1. Programme Title: Workshop for Developing Human Values through Art Education

2. Need and Justification:

Developing universal human values like equality, discipline, punctuality, and cooperative living, etc. has always been the need of the hour. They are essential for the growth of all round personality of a child. It is more so in a teacher training institute where pupil-teachers undergo training. It the Pupil teachers know the art of developing human values through art education, the students community will benefit out of it.

3. (a) Specific Objectives:

Holding of a nine day workshop (on Saturdays and Sundays) of RIE students for developing human values through various performing art forms like theatre, dance and music. Only those students who have interest in performing arts shall be invited to participate in the workshop.

(b) Methodology

1. students interested in the performing arts will be involved in a 9 day workshop to be held in the Institute on Saturdays and Sundays of September, 2006.
2. The workshop will culminate in a cultural programme based on value education.
3. For the purpose of train9ing, professional artists will be involved as ERPs.

4. Other Information:

a) Type:	Development
b) Category	New
c) Total Budget Required:	Rs.86,650/-
d) Special Group:	---------
e) State/Region/Agency:	Eastern Region
f) Coordinator(s):	Dr.P.C.Acharya

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.26

1. Programme Title: Training of Key Resource Persons on the Development of Instructional Materials / Hand-books in Science at Secondary level.

2.Need and Justification:

Secondary School Teachers from the State regularly need self-instructional materials to update knowledge in their respective fields and various strategies for its smooth transaction in the class-room situation. In order to help in the production of instructional materials (IM), teacher-educators/key resource persons are to be trained in the process of designing and developing teaching modules to meet the need. This programme has been conceptualized looking into the state need.

3. (a) Specific Objectives:

(i)To empower the Teacher Educators on the designing of instructional materials (IMs)

(ii)To train the Teacher Educators on the techniques and process of development of (IMs)

(b) Methodology

(i)Workshop for the development of training package to impart training on the development of IMs.(In-house activity)

(ii)Organization of training programme(7 days) for KRPs in which developed training packages will be transacted.

And

As a test of the efficacy of training package the KRPs will be asked t o prepare exemplary instructional materials.

4. Other Information:

a) Type:	Development and Training
b) Category	New
c) Total Budget Required:	Rs.1,06,000/-
d) Special Group:	-----
e) State/Region/Agency:	Orissa
f) Coordinator(s):	Dr.(Mrs.)D.Dash & Dr.(Mrs.)M.Goswami

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.27

1. Programme Title: Development of ICT based Teaching Learning Materials in Science at Secondary level.

2. Need and Justification: ICT is the teaching and learning tool of the 21st century. The National Curriculum Framework 2005 recommends the integration of ICT into schools and ICT has been recognized as a tool for bridging social divides. Research studies on effectiveness of ICT in classroom teaching and learning show that ICT has a positive impact on academic achievement of students and it plays an important role in motivating pupils and raising their self-esteem and confidence. It also enhances pupils' interaction, verbalization and involvement in collaborative learning. It can be used to develop higher order thinking / reasoning skills and creativity.

3. (a) Specific Objectives:

To develop resource materials for ICT based teaching and learning of science

(b) Methodology

1. Identification of topics in science at secondary level for development of resource materials
2. Preparation of script on identified topics and programming details
3. Preparation of software / computer aided teaching and learning materials
4. Preparation of Academic report

4. Other Information:

a) Type:	Development
b) Category	New
c) Total Budget Required:	Rs.2,00,000/-
d) Special Group:	----
e) State/Region/Agency:	-----
f) Coordinator(s):	Dr.T.J.Vidyapati and Dr. (Mrs) Y.Nirmala

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.28

1. Programme Title: Training programme for Key Resource Persons in the areas of Environmental Education at Secondary level.

2. Need and Justification:

Model syllabi on Environmental Education (E.E.) in schools is recently developed by NCERT (2004) as per the directives of the Honourable Supreme Court of India (18th December, 2003) keeping in view that education has to respond appropriately towards environmental concerns at all levels of schooling as compulsory subject for implementations throughout the country. The New Curriculum Framework 2005(NCERT) has also outlined environmental concerns, under curricular areas-Habitat and learning, which can be best realized by integrating E.E. in different disciplines. In this context, there is an urgent need to orient and train key Resource Persons/Teacher educators on various aspects of E.E. This would help them to develop relevant skills and attitudes towards E.E.

3. (a) Specific Objectives:

To train teacher educators / key resource persons by using the available training materials on Environmental Education.

(b) Methodology

A training programme will be organized to train the Key Resource persons/Teacher educators using the available training materials on Environmental Education and newly developed materials by the IRP's and ERP's of the Programme.

4. Other Information:

a) Type:	Training
b) Category	New
c) Total Budget Required:	Rs.1,18,325/-
d) Special Group:	-----
e) State/Region/Agency:	Orissa
f) Coordinator(s):	Dr.P.K.Pattanaik & Dr.(Mrs.) J.Mohapatra

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.29

1. Programme Title: Training Course on Methodology of Women's Education and Empowerment.

2. Need and Justification:

Education of girls and women is an area of major concern since independence and as such central to the social, political and economic development of the nation and women themselves. Since NCERT is committed to the promotion of girls' education and women's empowerment through suitable interventions in curriculum transaction. As a follow up measure, resource manual is to be developed to train DIET faculty to promote girls' education and women empowerment at grass-root level. Dissemination of the contents of the resource manual from NCERT at the State level is essential to achieve the objectives.

3. (a) Specific Objectives:

- To promote awareness about education and status of women
- To understand women's issues
- To understand the psycho-sociological dimension of girls' education and development
- To prepare the participants as trainers
- To promote girls' education & empowerment at grass-root level

(b) Methodology

Lectures relating to women empowerment from various field and interactive group discussion mode.

4. Other Information:

a) Type:	Training
b) Category	New
c) Total Budget Required:	Rs.1,59,800/-
d) Special Group:	Girls Child
e) State/Region/Agency:	Eastern Region
f) Coordinator(s):	Dr.(Mrs.) J. Mohapatra

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.30

1. Programme Title: Try out of the developed Training materials on integration of value with teaching of Science and Technology at Primary and Secondary levels

2. Need and Justification:

Training material on integration of values with teaching of science & technology in Class I to X has been developed (PAC-17.38 (2004) & PAC 17.25 (2005) which needs to be tried out in real class room situation.

3. (a) Specific Objectives:

To develop materials for orientation of science teachers on Integration approach of Value Education.

(b) Methodology

-Preliminary Meeting with the field personnel and observers.
-Try-out of the material
-Finalization of the material in a workshop

4. Other Information:

a) Type:	Development
b) Category	On-going
c) Total Budget Required:	Rs.2,49,750/-
d) Special Group:	-----
e) State/Region/Agency:	------
f) Coordinator(s):	Dr.(Mrs) N.T.Chhotray

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.31

1. Programme Title: Orientation programme on concept and methodology of Value Education at Secondary stage for Teacher Educators of the State of Bihar.

2. Need and Justification:

In the present context, Value Education is one of the most important national concerns. NCF 2005 laid stress on the peace education in the school system. The teacher plays an important role for inculcation of value among the children. Thus the relevance of Orientation of Teacher Educators on the concept and methodology of Value Education is of paramount importance. This is a need based programme of the State of Bihar.

3. (a) Specific Objectives:

To orient the Teacher Educators on the concept and methodology of Value Education.

(b) Methodology

Development of training module / package through Workshop mode

- Participatory approach
- Lecture-cum-discussion method
- Group discussion
- Demonstration-cum-discussion

4. Other Information:

a)Type:	Development and Training
b)Category	New
c)Total Budget Required:	Rs.1,99,500
d)Special Group:	-----
e)State/Region/Agency:	Bihar
f)Coordinator(s):	Dr.(Mrs.)N.T.Chhotray

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.32

1. Programme Title: Development of activity based teaching-learning materials in Science at upper primary level

2. Need and Justification:

One important weakness in our school science education, especially at the upper primary level, is lack of practical and activities. Without activities illustrating concepts and principles of science, learning of science remains incomplete and becomes sometimes erroneous. Even activities suggested in the textbooks are seldom carried out. Keeping this in mind, the present programme is designed to enable DIET faculty members of West Bengal to develop simple and practicable activities to be passed on to practicing upper primary science teachers.

3. (a) Specific Objectives:

(i)To identify the difficulties associated with conduct of activities suggested in the Science textbooks of upper primary classes and design strategies to facilitate their execution in classrooms.

(ii)To develop simple and practicable additional activities to be carried out by teachers and students to strengthen their understanding of science.

(iii)To encourage teacher educators and teachers to use locally available low cost or no cost materials and design innovative activities.

(iv)To enable teachers to spot activity oriented talents in their students and suitably use them to make science teaching learning more meaningful and interesting.

(b) Methodology

(i) Science textbooks of upper primary level being followed in West Bengal and those published by NCERT shall be examined to locate areas where simple and feasible activities can be designed with the help of locally available low cost or no cost materials. This will be mostly done in the meeting of internal resource persons (IRPS) and external resource persons (ERPs).

(ii) A five day workshop shall be arranged in which 30 DIET faculty members from West Bengal dealing with upper primary science will be invited to design innovative activity based teaching-learning materials to be subsequently used by teachers in the schools.

4. Other Information:

a)Type:	Development
b)Category	New
c)Total Budget Required:	Rs.1,89,020/-
d)Special Group:	-------
e)State/Region/Agency:	West Bengal
f)Coordinator(s):	Dr. B.K.Parida and Dr. Ch.A.Ramulu

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.33

1. Programme Title: Development of activity based Teaching-Learning Materials in Mathematics at Upper Primary Level.

2. Need and Justification:

Mathematics is an applied subject and it is used in every branch of human knowledge particularly in Science and Technology. Without Mathematical faculty and intuition, advancement in Science and technology is a dream. Hence it is needed to create the right ambience of learning Mathematics in schools starting from primary level, as envisaged in NCF, 2005. To generate interest in Mathematics, it is felt that Mathematical learning must be related to experiment-oriented activities based on the Teaching-Learning Materials.

3. (a) Specific Objectives:

To develop an activity based teaching learning materials in Mathematics for upper Primary level identifying the topics from the syllabus.

(b) Methodology

-To study the Mathematics syllabus of upper Primary classes and identify the topics for formulating the activity oriented teaching learning materials (In-house Activity for 2 says)

-Formulation and development of the activities through a 5-day workshop

-Preparation of the Programme Report

4. Other Information:

a)Type:	Development
b)Category	New
c)Total Budget Required:	Rs.2,27,000/-
d)Special Group:	------
e)State/Region/Agency:	West Bengal
f)Coordinator(s):	Dr.L.K.Bhopa

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.34

1. Programme Title: Development of Resource materials on Environmental Concerns for Integration through Curricular Subjects at Secondary Level.

2. Need and Justification: "There is a paramount need to create a consciousness of the environment. It must permeate all ages and all sections of society, beginning with the child. Environmental consciousness should inform teaching in schools and colleges. This aspect will be integrated in the entire educational process" (NPE-1986) As per the syllabus of Environmental Education at secondary level developed by NCERT-2004 and as mentioned under curricular areas- Habitat and Learning of the National Curriculum Frame work – 2005, the Environmental Concerns are best realized by infusing the components of Environmental Education as part of different disciplines. In this context, the teachers and teacher educators need to have a comprehensive local specific resource material. Hence it is proposed to develop resource materials on Environmental Concerns using local specific examples at secondary level based on the syllabus.

3. (a) Specific Objectives:

To plan the format of writing of resource material
To develop resource material on Environmental Concerns

(b) Methodology

The planning of format for writing the resource material will be taken up in a 2day meeting and the resource materials will be developed in 8 day work shop mode.

4. Other Information:

a)Type:	Development
b)Category	New
c)Total Budget Required:	Rs.2,10,550/-
d)Special Group:	--------
e)State/Region/Agency:	Eastern Region
f)Coordinator(s):	Dr.D.G.Rao

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.35

1. Programme Title: Training of Key Resource Persons in Mathematics at Secondary level.

2. Need and Justification:

There is a felt need to upgrade the competencies of Key Resource Persons teaching Mathematics at Secondary level in content as well as Pedagogy. This training programme will facilitate the teaching-learning process and help to increase the professional competencies of the Key Resource persons. With this background and at the request of the state it is proposed to organize a training programme of Key Resource Persons in Mathematics at Secondary level of Jharakhand.

3. (a) Specific Objectives:

To train the Key Resource Persons in Content and Pedagogy in identified difficult areas of Mathematics at Secondary level

(b) Methodology

- Identification of Instructional problems and need of participants through prior Information gathered through questionnaire.
- Preparation of training module on the identified areas of Mathematics to be used in the training programme.
- Holding a need based training programme for enriching participants in content and pedagogy in Mathematics
- Preparation of academic report based on training programme for the use and reference of Key Resource Persons

4. Other Information:

a)Type:	Training
b)Category	New
c)Total Budget Required:	Rs.2,02,900/-
d)Special Group:	----------
e)State/Region/Agency:	Jharkhand
f)Coordinator(s):	Dr.O.N.Singh

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.36

1. Programme Title: Training of Key Resource Persons in Development of Instructional materials / Hand-books in Mathematics for teachers of Secondary level.

2. Need and Justification:

National Curriculum Framework 2005 emphasized the need for Teacher Support for effective teaching-learning programme. Instructional material in the form of Teachers' Handbook will be of immense help for the teachers in Mathematics. In order to help in production of the instructional material, Key Resource persons are to be trained in the process & development of teachers' modules to meet the need. This programme has been conceptualized looking into State need.

3. (a) Specific Objectives:

(i)To empower the Teacher Educators on the designing of instructional materials (IMs)

(ii)To train the Teacher Educators on the techniques and process of development of Instructional materials(IMs)

(b) Methodology

(i)Workshop for the development of training package to impart training on the development of IMs.

(ii) Organization of training programme to develop some modules / IMs.

4. Other Information:

a)Type:	Development and Training
b)Category	New
c)Total Budget Required:	Rs.82,000/-
d)Special Group:	------
e)State/Region/Agency:	Orissa
f)Coordinator(s):	Dr.KASSVK Rao

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.37

1. Programme Title: Revision and Development of 4 year integrated Pre-service Teacher Education Curriculum at Secondary levl (B.Sc.B.Ed)

2. Need and Justification: Reviewing and updating of the Curriculum is an essential ingredient of any vibrant Institute's academic system. There ought to be a dynamic curriculum with necessary additions and changes introduced in it from time to time by the respective institute with a prime objective to maintain updated curriculum and also providing there-in inputs to take care of fast paced development in the knowledge of the subject concerned. Revising the curriculum should be a continuous process to provide an updated education to the students at large. The existing curriculum of four year integrated B.Sc.B.Ed. is in vogue for more than a decade. The UGC has developed and brought out a model curriculum in different subjects at undergraduate level in 2001. The NCERT has come out with NCF in 2005. In the light of the recommendations of UGC, NCF and NCTE it is proposed to revise, update and develop the curriculum of the four year integrated pre-service teacher education programme of the Institute.

3. (a) Specific Objectives:

- **(i)** To update the content knowledge in different subject areas
- **(ii)** To develop a revised curriculum in the light of UGC, NCTE and NCF 2005 recommendations
- **(iii)** To provide new inputs in both theory and practicals
- **(iv)** To evolve a new scheme of evaluation

(b) Methodology

- (i) In-house meeting to plan the structure of the curriculum and modalities of developing the curriculum
- (ii) Workshop to develop a draft curriculum in different subject areas
- (iii) Review of the draft curriculum
- (iv) Vetting of the reviewed curriculum and finalization

4. Other Information:

a)Type:	**Development**
b)Category	**New**
c)Total Budget Required:	**2,20,000**
d)Special Group:	**-------**
e)State/Region/Agency:	**Regional level**
f)Coordinator(s):	**Prof. P.K.Durani, Dr. D.G.Rao, Dr. B.K.Parida Dr. (Ms) Sabita P. Patnaik**

Recommendation of MC **Recommended**

PROGRAMME PROPOSAL CODE: 17.38

1. Programme Title: Orientation Programme for KRPs on National Curriculum Framework 2005

2. Need and Justification:

NCERT has recently come out with NCF 2005 for school education. A good number of recommendations were made in the NCF document to bring-in qualitative changes at different levels of school education. In this context, there is a need to orient the concerned educational functionaries in the states of eastern region and UT of A & N Islands on the recommendations of NCF 2005.

3. (a) Specific Objectives:

(i) To acquaint the KRPs with the NCF 2005
(ii) To update the knowledge of the KRPs in NCF 2005, its philosophy and rationale
(iii) To train the KRPs to organize similar programmes in their own states

(b) Methodology

Organising a 5 day orientation programme for KRPs on NCF 2005
Various aspects of NCF will be discussed. Lecture-cum-discussion and participatory mode of transaction will be followed.

4. Other Information:

a)Type:	**Extension**
b)Category	**New**
c)Total Budget Required:	**2,36,075**
d)Special Group:	**-------**
e)State/Region/Agency:	**Regional level**
f)Coordinator(s):	**Prof. V.K.Sunwani**

Recommendation of MC **Recommended**

AGENDA – VIII

ANY OTHER MATTER

REGIONAL INSTITUTE OF EDUCATION: BHUBANESWAR.

EXPENDITURE STATEMENT FOR THE YEAR 2005-2006

(NON-PLAN)

	Head of Account	Budget Allocation (Rs. In lakhs)	Total Expenditure
1	Pay of Officers	114.84	9821983.00
2	Pay of Establishment	120.67	11576599.00
3	Allowances & Honoraria:	206.35	20356548.00
4	O.T.A.		66919.00
5	Travelling Allowance	5.55	823337.00
6	Other Charges	70.75	7743662.00
7	Programme		0.00
8	Programme T.A.		0.00
9	Pension & DCRG	195.50	20653118.00
10	Miscellaneous	3.50	498161.00
11	Scholarship	2.75	297351.00
12	Land& Building(Maintenance)	66.25	5241947.00
13	Equipment & Furniture	4.00	105320.00
14	Sec.II-NCERT Reimb. Of Text Books		8492.00
	TOTAL	790.16	77193437.00

PLAN

Head of Account	Budget Allocation (Rs. In Lakhs)	Total Expenditure
Programme	25.00	2126772.00
Scholarship		0.00
Land & Building	30.00	378600.00
Equipment & Furniture	20.00	1646641.00
Sec.III(Plan) (NIE) (8) DRRP(7)		0.00
Prog.I Research		0.00
Veh. & Transport		0.00
Other Charges		0.00
Total:	75.00	4152013.00

2/5/06
JUNIOR ACCOUNTANT

2/5/06
ACCOUNTS OFFICER

S. C. E. R. T.
Library
Sri Aurobindo Marg
New Delhi